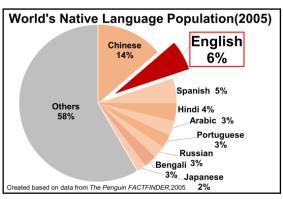
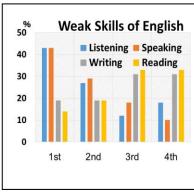
Surviving an Era of Globalization -To Be Confident Learners of English-

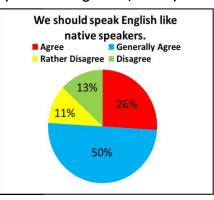
Taiki Nishio / Yuka Kohara / Miu Nishimura / Misato Ono / Miyuki Kimura

Background & Purpose



Our Attitudes toward English (Ube HS 2nd graders, n=192)





2 Hypothesis

We can become confident learners of English if we uncover some factors that make us feel nervous about communicating in "Japanese English."

3 Method

Listening tests for international / Japanese students

STEP1 Prepare 3 types of sound recordings

①Japanese ver. (students)

②American ver. (ALT/student)

③Asian ver. (Taiwanese/ Filipino)

STEP2 Prepare 2 types of answer sheets

1)Script sheet:

Symbols		
Р	Pronunciation	Listen 5 sym
ı	Intonation	
S	Speed	the wo
U	Unknown Words	feel st
0	Others	

ers mark bols under ords they range

2 Impression sheet: Overall impression

STEP3

Carry out listening tests

①Japanese ver. 2 American ver. (students)

(ALT/student)

3 Asian ver. (Taiwanese/ Filipino)



International

students

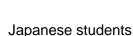
Non-native speakers

Native speakers



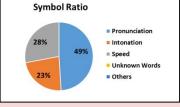


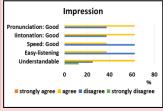




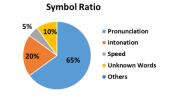
4 Results so far

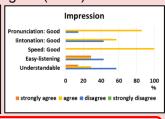
Native speakers of English (n=9)





Non-native speakers of English (n=10)





☆Speed: Good

★Pronunciation and Intonation: A little awkward

2 American / Asian English ⇒ Japanese students Not yet conducted.

5 Our future plans

- (1) To increase the number of international / Japanese participants and collect more data
- (2) To analyze the results of our research in more detail and uncover some factors

To propose some ideas for using English confidently

6 References

The Penguin FACTFINDER, 2005 TIME ALMANAC, 2005

Voice Listening Course 4 New Edition, Daiichi Gakushusha, 2018