



# Global Citizenship Education (GCE): What is it and how can we encourage more students in Japan to become involved?

■ Necessity of GCE  
Three policies stated by MEXT

- ① Nurture respect for all • create an ability for people of different cultures to live in harmony
- ② Establish a stronger awareness of our own cultures and traditions
- ③ Create the ability to present our own ideas and to take action

## ■ The State of GCE in Japan

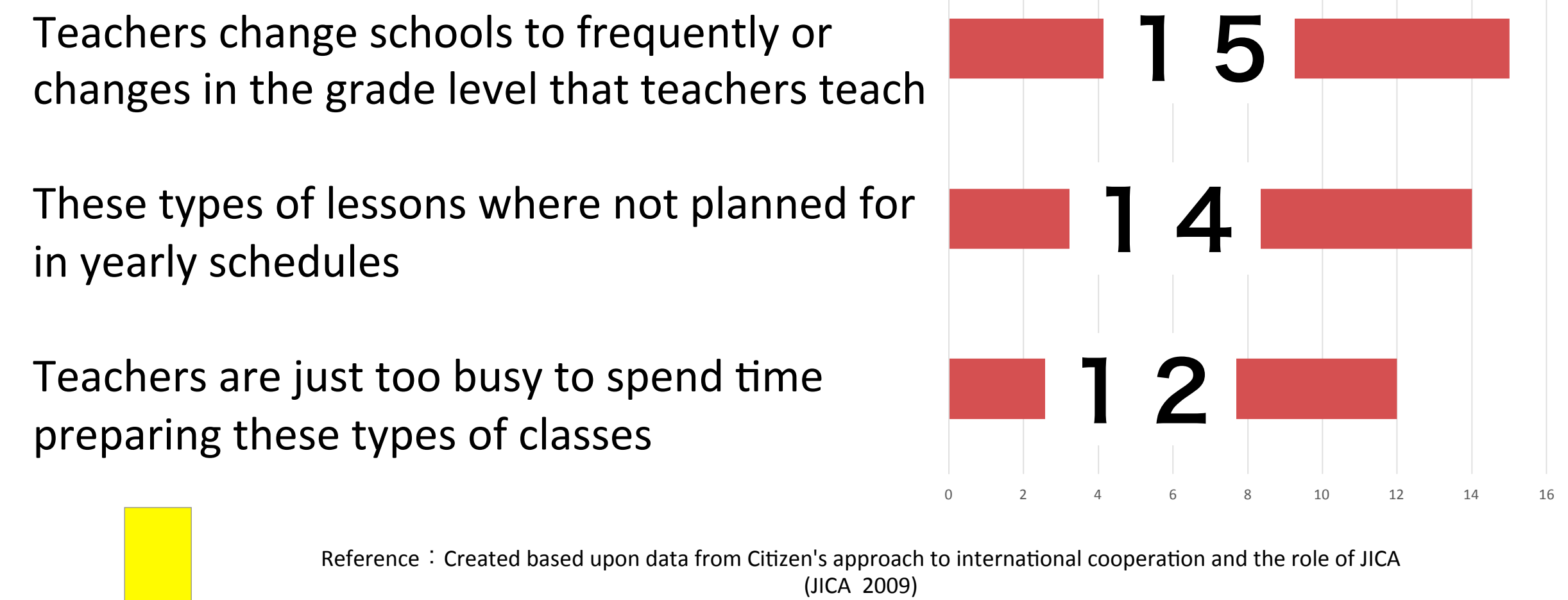
Schools which use classes of general learning to learn about GCE in Japan

Year	Executing Rate
2015	59.4%
2013	65.8%
2011	61.4%
2009	72.7%
2007	85.4%
2003	62.6%

From this table...  
• There are some variation year to year in figures  
• It has been in a decreasing trend

**GCE has not penetrated educational institutions**

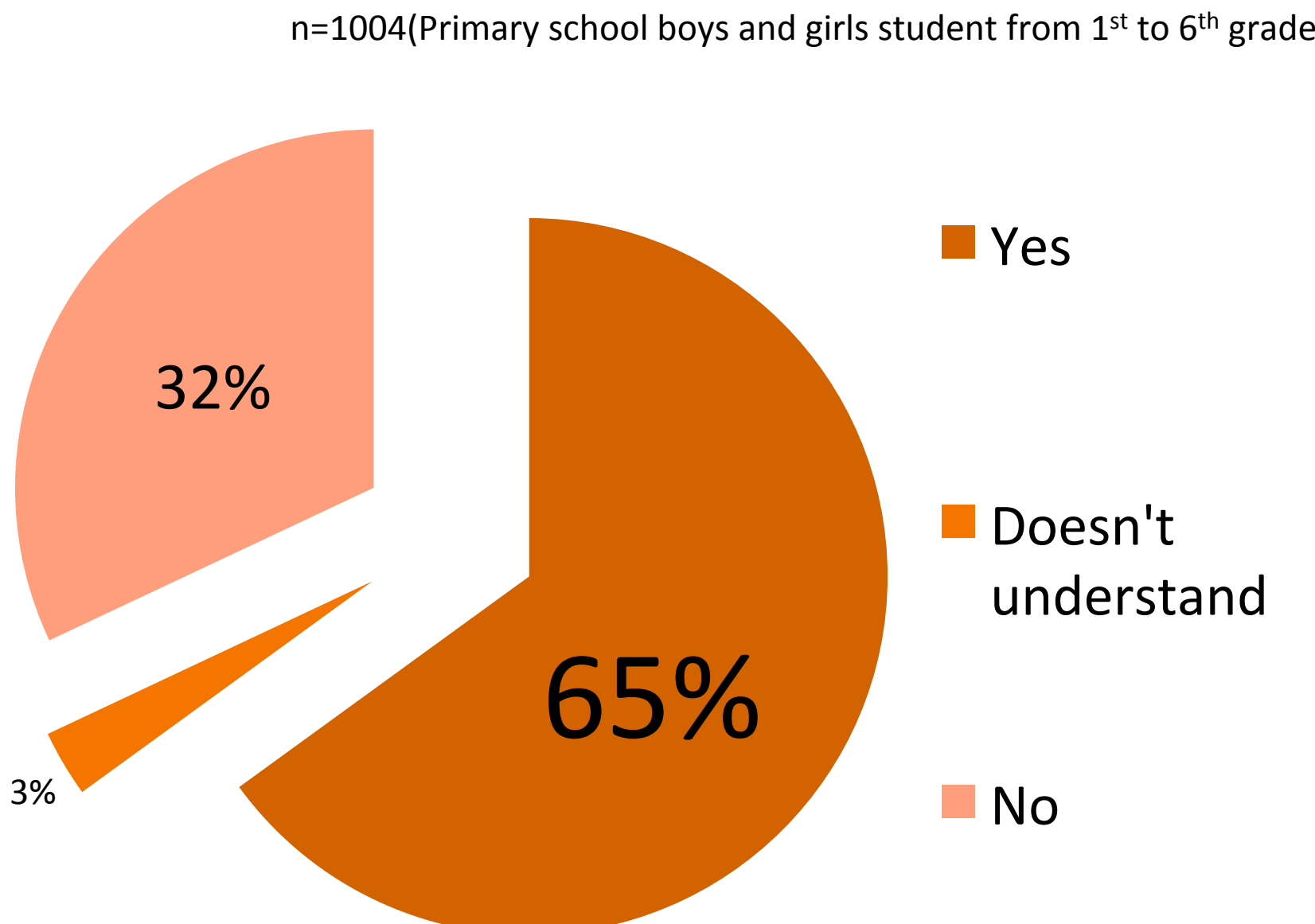
The main reason why some schools don't carry out GCE (Teachers who took part in a project of JICA)



## ■ The State of Primary School Students

Image primary school students have of the future (View on work)

Do you want to work with people from different countries in the future?



What is necessary to work with people from different countries?

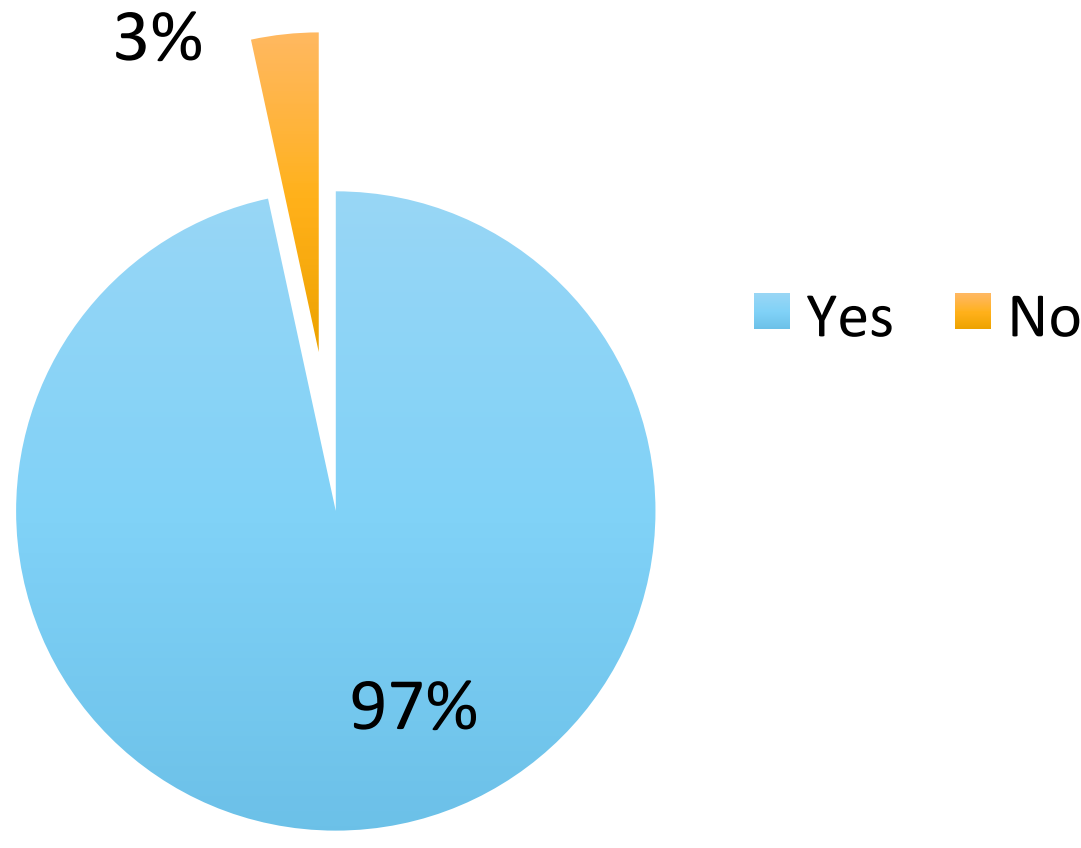


**Our Aim**  
To solve how GCE is perceived and delivered in primary schools

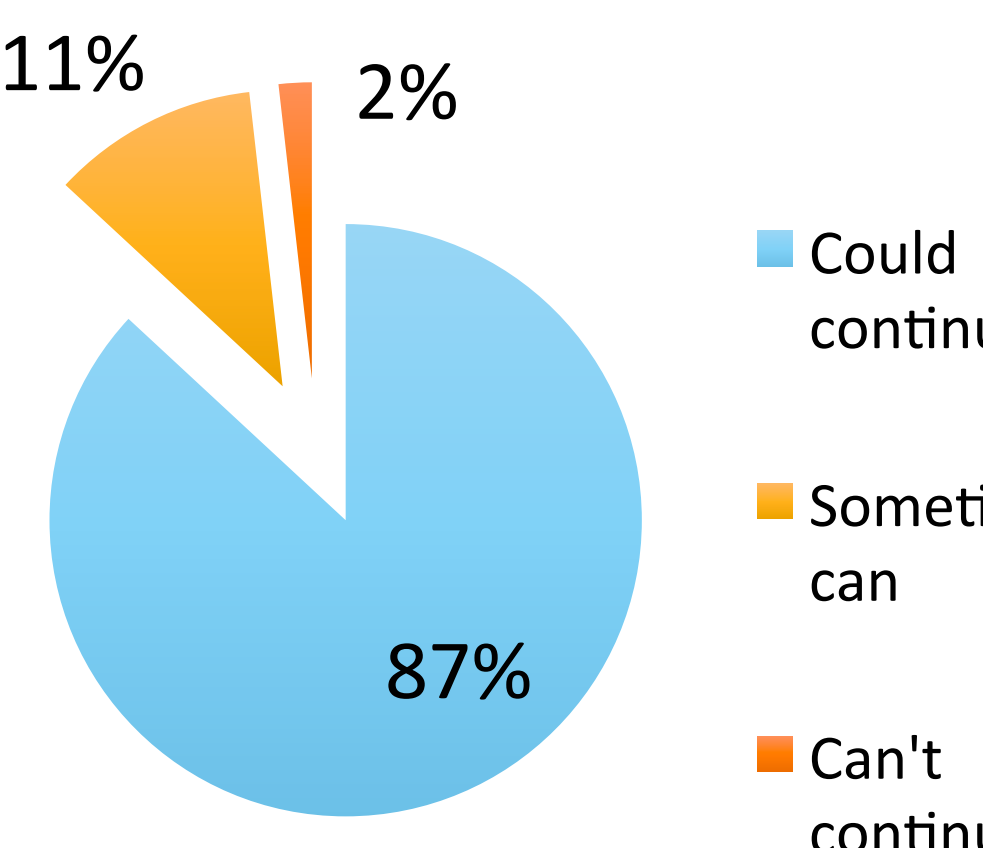
**Improvement of GCE system**

## Result

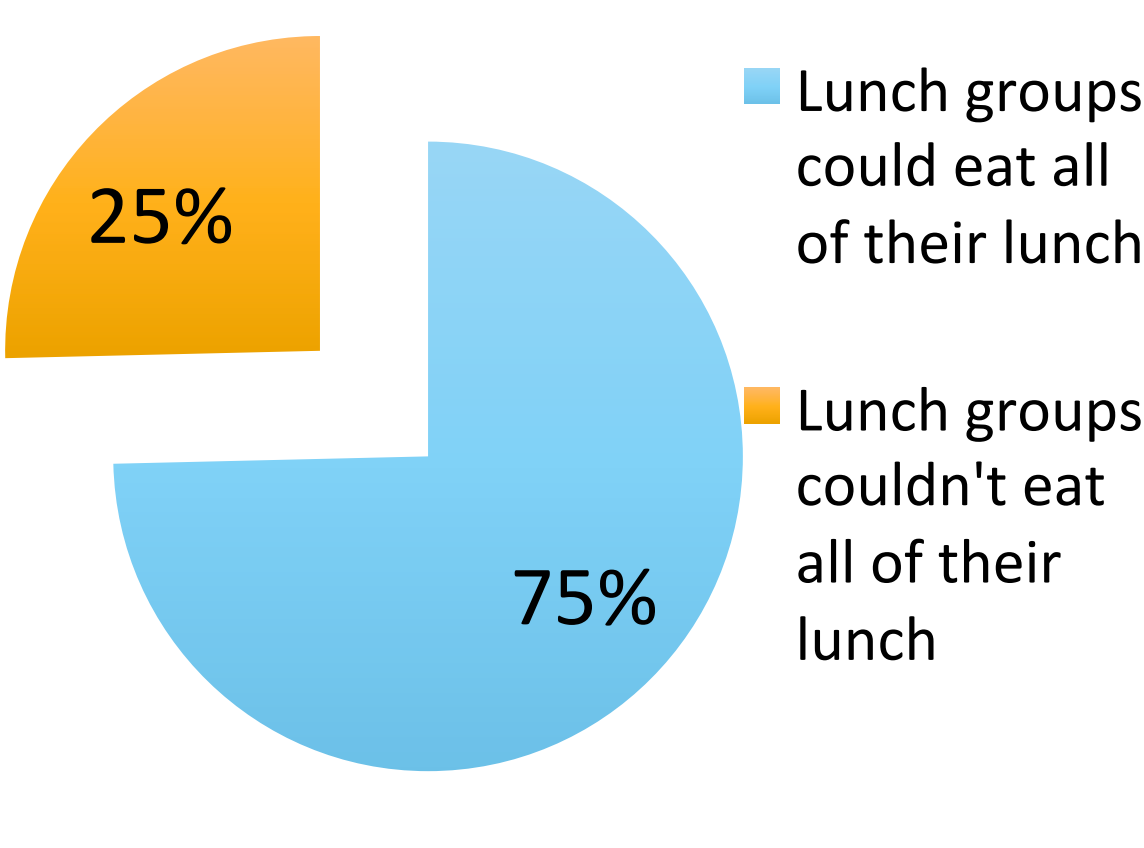
Has this lesson made you want to change your behavior?



Could you continue to do this challenge everyday?



Result of Challenge Card (Per Day)



## Action Plan

- **Implementation of Demonstration Lesson**
  - Easy to teach lesson plan with SDGs as a theme
  - Adopt active learning approach
  - Implementation of discussion time
  - Share lesson goals with teachers at each school
- **Challenge Card (Active Action)**
  - Encourage students to take real action
  - Have students use what they learn and be proactive
- **Measurement of Effectiveness**
  - Questionnaire at the end of the lesson
    - ➡ Measurement of effect of lesson
  - Questionnaire after two week challenge period
    - ➡ Measure the effect of student action
  - Questionnaire to the teacher
    - ➡ Measure effect of student awareness



## Analysis & Conclusion

From This Implementation of Demonstrate Lesson and Challenge Card...  
We were able to urge students to change their behavior and could lead them to be proactive.  
We will accumulate ideas of such lessons and make it public on website.  
➡ It is possible to disseminate GCE corresponding to the policy indicated by the MEXT.

## Next Step

➡ **What should we do to penetrate GCE in Japan**