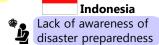
Title	HIDAKARDSimulating Evacuation Center Management with Foreigners		
Key words	local disaster prevention, Hinanzyo Unei Game(HUG), multicultural coexistence	School	2808 Wakayama Prefectural Hidaka High School

1. Introduction

Local Disaster Prevention "Improving Disaster Awareness" & "Multicultural Coexistence"

Background



Japan Support for foreigners in time of a disaster



HIDAKA H.S. Little chance of interacting with foreigners



Hypothesis

HUG × Support for Foreigners in Time of a Disaster × Japanese in the Countryside 777

Multicultural Coexistence

Figure 1: The Number of Foreign Residents (Justice Ministry) - -References 3) Figure 2: The Number of Foreign Tourists to Wakayama (Wakayama Prefecture)--References 2)

2. Methods













1) Development

Point 1: English & Japanese Point 2: More Foreigners

Point 3: Diversity of Religion & Gende



2) Simulation & Analysis

Research Date and Time: Oct. 29th, 2018 (75min.) Research Object : 303 people from 8 countries

Research Method : Questionnaire







3. Results	Group A Group E		Group C
Members Guests Groups	2022026544	()	3 1
Tools used Languages used	HIDAKARD English	HUG Japanese	HIDAKARD Japanese
Help studying disaster prevention	49%	62%	100%
2 Feel the necessity of improving English communication skills	58%		
3 Cooperate with others	85%	71%	100%

4. Analysis

- (1) HIDAKARD is effective.
- (2) Careful explanation of the rules is necessary.

5. Conclusion

3) Spread

Findings from the research:

- (1) HIDAKARD can provide us an opportunity to think of shelter management.
- (2) HIDAKARD makes us realize the necessity to improve our English communication skills.
- (3) **HIDAKARD** is useful for introducing to foreigners **disaster prevention education** in Japan.



HIDAKARD can be expected to be utilized abroad next year to offer a tool to other countries to help improve disaster prevention awareness among local residents.

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- · Students, Teachers, All members of Hidaka High School

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