

High-quality education for all children

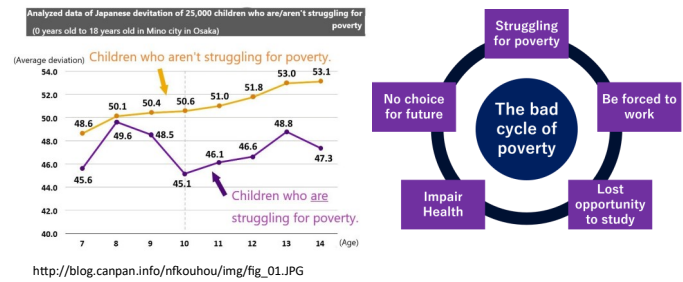
~Take advantage of Montessori education~

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Grade 2

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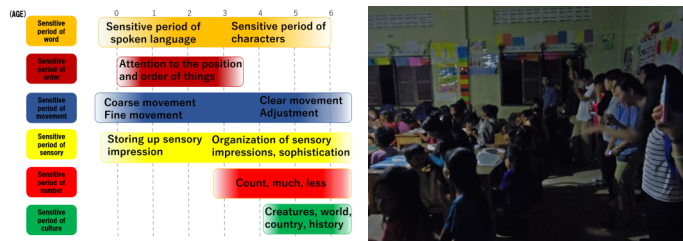
Introduction



advance information

(1)What is Montessori education?

(2)Information about education in Cambodia"



Hypothesis

- (1)Children become independent with Montessori education.
- (2)Children who take Montessori education deepen what they learn in their house with their family.
- (3)To prepare the environment of education enable children to receive an education
- (4)To provide high-quality education is to prepare the environment.

Methods

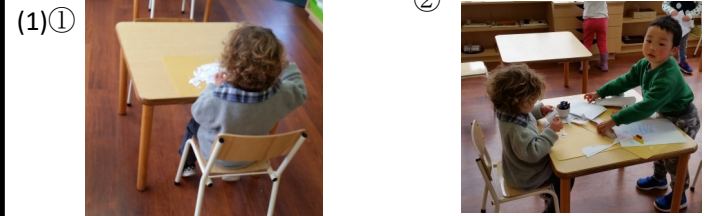
- (1)(4)I observed children in the Montessori kindergarten in NZ for 3 weeks, and interviewed a mother.
- (2)I took surveys targeting children in New Zealand and Japan.
- (3)(4)I did fieldwork in Cambodia, to visit CLC and I interviewed a family whose children go to there.



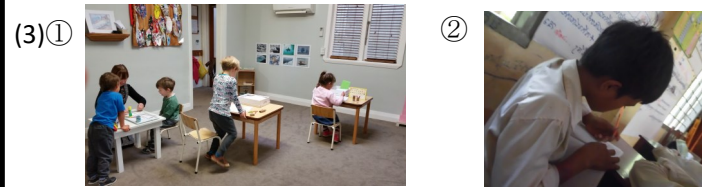
Reference

Makiko Nakamuro (2015)
 "Gakuryoku no Keizaigaku" (Economics of academic ability)

Results



(2)	Children in	Target
	New Zealand	3~6 years old
	Japan	5~6 years old



Conclusion



(c) For High-quality education for all children

- Create high-quality education at affordable price.
- Make advantage of Montessori education.
- Conform to criteria of children in the country.