

Educational Support for Rohingya Refugees



2704 Sendai Shirayuri Gakuen High School 30LS02group
 Hiroyi Hirose Eri Oizumi Yuka Osumi Sakura Takahashi Yu Muraoka



Motive

Through news and newspapers, we learned that Rohingya, a minority, became refugees and were forced to live hard in Bangladesh and not receive school education. Therefore, we thought that we could develop learning materials that Rohingya refugee children can enjoy learning.

Causes of Becoming a Refugee

Discrimination was caused ethnic, cultural, and religious difference.



In 2017, there was a major conflict with Myanmar, and discrimination was so wide that it was called "ethnic cleansing" and "genocide",



Losing the land and life, many Rohingya people become refugees at once.

About Rohingya

→ Living in Rakhine State, Myanmar minority group
 Religion: Islam

Language: Rohingya

→ Burmese

Population: 0.8~1 million

→ Nearly the same population as Sendai



Current Status of Rohingya Refugees

(In southeastern Bangladesh, Cox's Bazar area)

- There are some areas where only rice is distributed.
 - There are a lot of problems with water around wells and sewage.
 - Most of the refugees who fled to Bangladesh have an unimaginable painful experience.
- We need to provide education and mental care.

Developed Learning Material "Page-a-day Calendar with a Math Drill"

Overview

Target: Rohingya children

Purpose: To enable children to have a stable life in the future

Contents: Easy to use in daily life, from basic to advanced proficiency levels

Advantages: • Learn fun by flipping one day
 • Learning anywhere

Place of delivery: School founded by the United Nations, Rohingya School in Japan, Aung Ting Peace School

Mr. Aung Ting

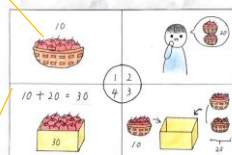
We have been in contact with this person from May until now and have been discussing learning materials. A school was founded in Bangladesh by the Burma Rohingya Association in Japan.

Picture

We explained in a concrete and easy-to-understand manner using things that are also in the area where Rohingya live.

3

$$10 + 20 = 30$$



ပေးရင်းခန်း (Exercises)
 $10 + 20 =$



Play

A simple game with illustrations that can be understood without words.

Application

A little learning was put into the play place so that it could be used happily by using what was learned.

4-Frame Manga

In order to eliminate language barriers in learning, a simple calculation method was explained with a four-frame comic.

Design

Decorated with origami, stickers and masking tape so that learning children can enjoy learning.

- | | |
|------------------|--------------------|
| (1) $8 - 3 =$ | (6) $999 - 123 =$ |
| (2) $18 - 7 =$ | (7) $387 - 321 =$ |
| (3) $12 - 10 =$ | (8) $432 - 210 =$ |
| (4) $424 - 3 =$ | (9) $678 - 354 =$ |
| (5) $368 - 26 =$ | (10) $298 - 197 =$ |

Calculation

Created by level in order from calculations required when buying and selling goods and farming.

Exercise

A practice page was set up for use approximately every 5 days to establish learning.

Future Plans

Since it is scheduled to be delivered to the local market in December, further improvements will be made while observing the reactions of the actual Rohingya children.

References

今知ってほしいロヒンギャ難民についての5つの事実
<https://www.japanforunhcr.org>