

The Difference in the Levels of English Acquisition Required by Students and the Society

2724 Kyoto Municipal Saikyo High School UMEZAWA NAGAOKA YAMASHITA

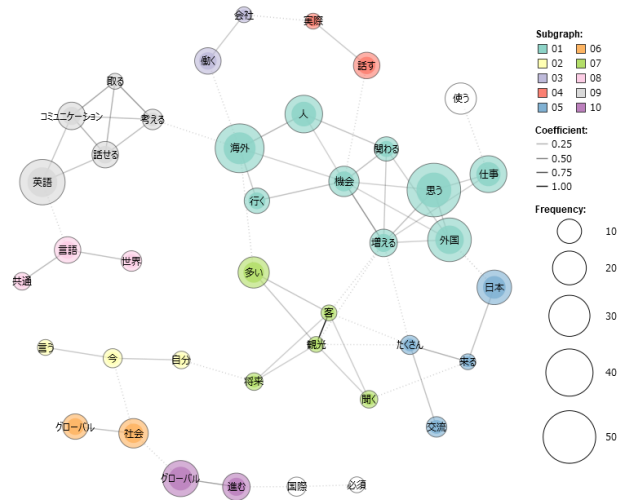
Objective	Methods
<ul style="list-style-type: none">▶To make clear the needs of both students and society▶To propose forms of English education that are useful to both	<ul style="list-style-type: none">▶Analyzing the discussions at the public conference and theory made by researchers▶Conducting a survey to Students

Hypothesis

1. Students don't want the High-level English education, which is required by society.
2. Not all students should be required to acquire the practical English at high school age.

Analysis

- University Connection System Reform Meeting, "From the viewpoint of developing the ability to play an active role globally, we must evaluate all the four skills of English including "writing" and "speaking", whereas we currently evaluate reading and listening only.[1]"
- Questionnaire results:
 - 98% : Practical English needed for our society
 - 96%: // for *my* life
 - 80% : Study English hard for the future
 - Most important ability : SPEAKING
 - 2nd most important : LISTENING.→ Hypothesis rejected
- Found Agreements in Student & Social Needs. → Universally applicable?
- Ambiguous, general terms to describe their motivations.



Analysis by KH Coder: "Why important?"

Results

- Hypothesis 1 was unsupported. ("Students don't want the High-level English education, which is required by society")
- Students only had ambiguous motivation to acquire practical English.

Proposals and Discussion

- Careful analysis needed : Real individual needs based on personal needs or intrinsic motivation?
- Too much discussion on the "practicality" dimension.

References

[1]文部科学省 高大接続改革会議 最終報告書 53ページ
・寺沢拓敬『「日本人と英語」の社会学 ―なぜ英語教育論は誤解だらけなのか』(2015)研究社
・寺沢拓敬『「なんで英語やるの？」の戦後史』(2014)研究社
・河内千栄子『英語学習に対する学習者の不安要因：専攻、性差、およびその変化』(2016)久留米大学外国語教育研究所紀要23号、15-40ページ
・江利川春雄『CALLおよびe-learningシステムを活用した英語指導の意義・効果・課題』
・鳥飼玖美子『英語教育の危機』(2018)ちくま新書
・久保田竜子『英語教育幻想』(2018)ちくま新書
・成毛眞『日本人の9割に英語はいらない』(2011)祥伝社