

Promoting Global Citizenship Education(GCED): Action, Change & Transformation

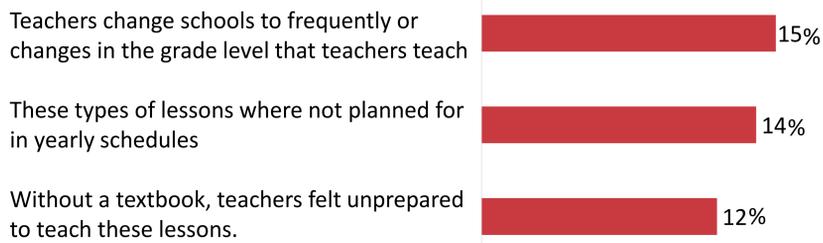
Necessity of GCED
Three policies stated by MEXT

- ① Nurture respect for all • create an ability for people of different cultures to live in harmony
- ② Establish a stronger awareness of our own cultures and traditions
- ③ Create the ability to present our own ideas and to take action

Problem Current Awareness & Action around GCED is LOW in Japan.

The State of GCED in Japan

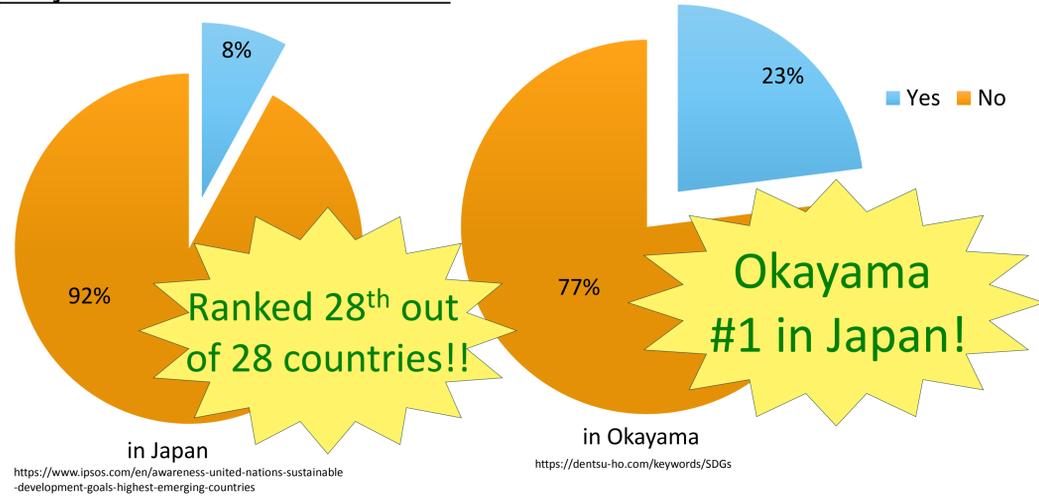
Grades 3 to 5: Only **59%** have GCED classes
(WHY?)



Reference : Created based upon data from Citizen's approach to international cooperation and the role of JICA (JICA 2009)

Knowledge of SDGs: Japan & Okayama

Do you know about the SDGs?



Our Aim

Challenge students to take action through SDG-themed lessons

RESULTS of Lessons (2017-2019)

Lessons:

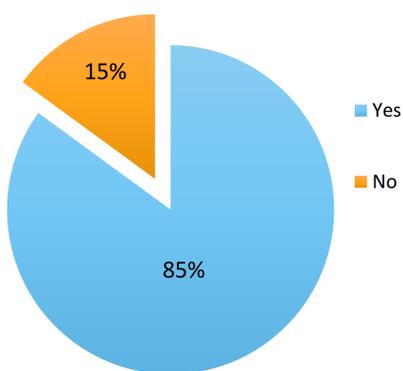


For students

Has this lesson made you want to change your behavior?

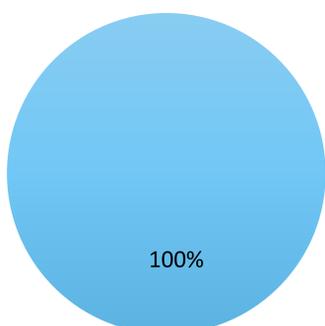
Year	Result
2017	93%
2018	95%
2019	97%

Could you make this a permanent change in your life?

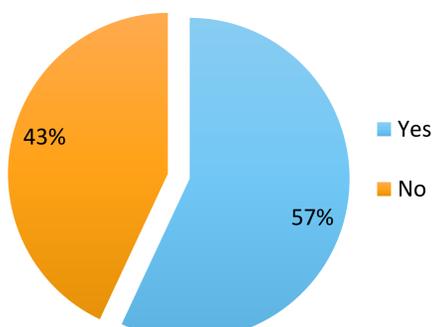


For teachers

Do you think GCED is important for students?



Are you confident enough to teach this type of lesson yourself?



Action Plan

Implementation of Demonstration Lesson

- Easy to teach lesson plan with SDGs as a theme
- Adopt active learning approach
- Implementation of discussion time
- Share lesson goals with teachers at each school

Challenge Card (Active Action)

- Encourage students to take real action
- Have students use what their learn and be proactive
- Visualize student behavior



Analysis & Conclusion

- Knowing about the SDGs is indispensable
- Raising awareness is the first step to start localizing the SDGs
- Elementary School students are KEEN to take action to solve these Global Issues
- A better GCED curriculum and allotted class is needed for teachers to take action

Next Step

Designing an SDGs-themed GCED curriculum

