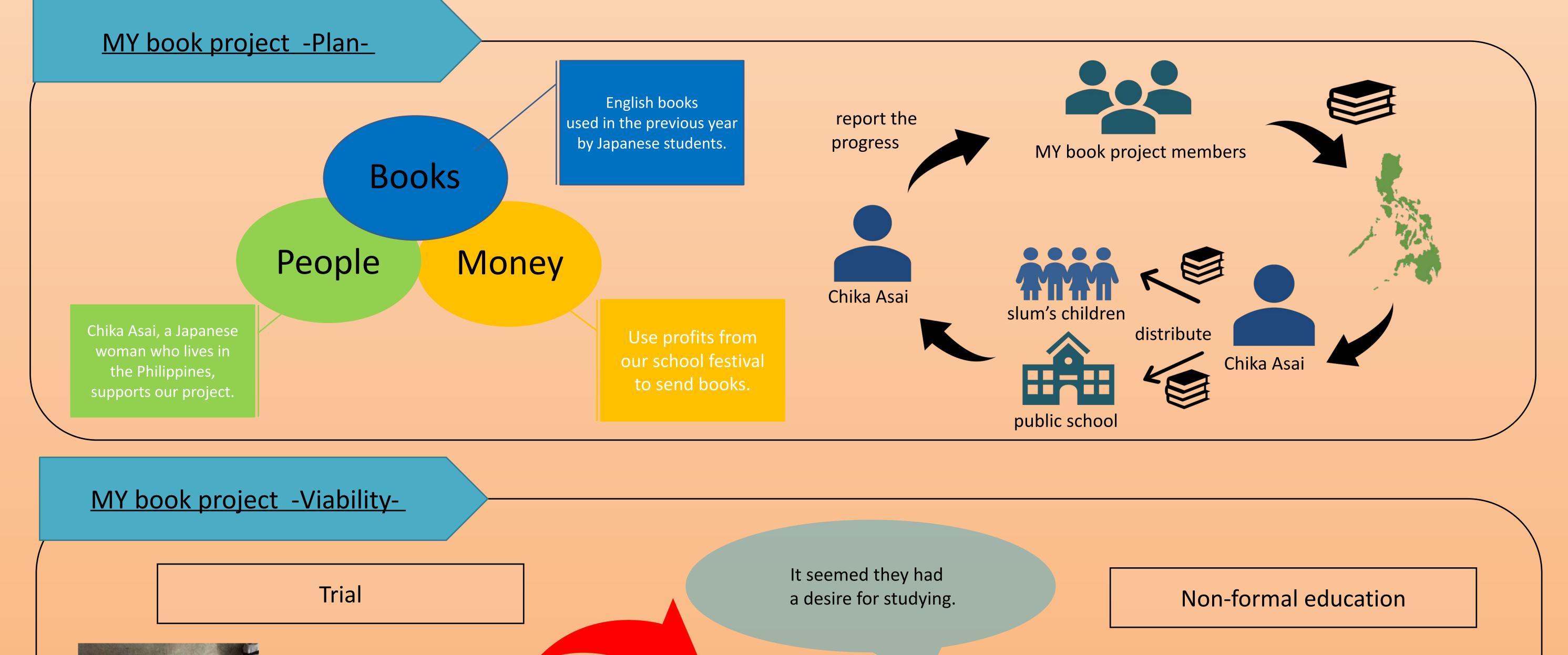
MY book project

— An idea to address the educational problem in the Philippines —

A39 Seikyo Gakuen High School Moeko IKEGAMI, Yuha ARIZONO, Yuka HOJO, Yuka MICHIBATA

Current situation of Study Tour at Cebu 2018/7/28~ 8/8 education in the Philippines K-12 system Literacy rate We visited a slum. Literacy rate among the nopulation aged 15 years and olde There were many Senior High School Junior High School (2 years) poorly-educated people **Primary Education** (4 years (6 years) because of poverty. Kindergarter **BASIC EDUCATION** We started to research about the Philippines.





Some students went to the Philippines. We asked them to take some textbooks and hand them to children living there.

Children were delighted with the books, and they wanted more books.

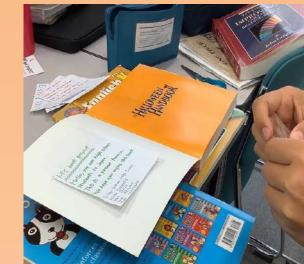


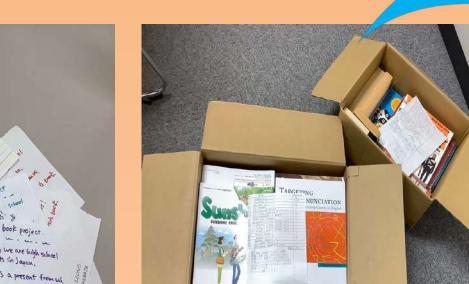
Non-formal education can cover programmes contributing to adult and youth literacy and education for out-ofschool children, as well as programmes on life skills, work skills, and social or cultural development.

UNESCO UIS Non-formal education

MY book project -Action and Reaction-

Prepare for sending books to the Philippines





"We are putting up our reading center in our school and your books are big help for us to encourage more students to love reading."

Teacher in the Philippines



In each classroom we have a reading corner for the pupils to love reading.

Moeko IKEGAMI, Yuha ARIZONA, Yuka MICHIBATA and Yuka HOJO

teaching a grade 2 pupils. From the bottom of my heart thank you so much for the books. Surely kids will love to read it. It's our pleasure to have a friends from Japan. We hope to see you soon.



We wrote messages and put them in books one by one



"One of the problem here is the reading level of the learners. It is very alarming that some students cannot read."

Teacher in the Philippines

Conclusion

Moving forward, we are thinking about how to build on our project. We are making plans to meet the needs of the children by gathering and sending more level-appropriate books. We will also put a plan together for the continuation of this program after we graduate.

References

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