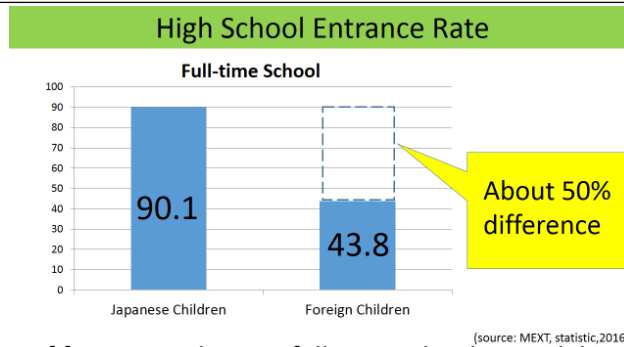


## Problems surrounding foreign children in Japan



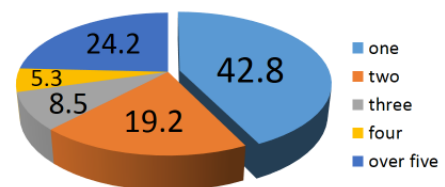
- The high school entrance rate of foreign students in full-time school is much less than that of Japanese students.
- Many foreign children are unrecognized by school teachers and parents they need to receive Japanese language education.
- Parents don't notice the differences between the Japanese school system and theirs.
- **The reason why we can't solve the problems in elementary schools**

• If the number of children who need to receive Japanese language education is less than 10 in the school, Japanese instructors are almost never installed.

• Over 40% of foreign children who need to receive Japanese language education are enrolling in the school alone.

• Some school teachers don't know how to teach to foreign children

**Foreign children who need to receive Japanese language education in elementary school**



(source: MEXT, statistic, 2016)

## Importance of sharing information

• Parents' and school teachers' lack of knowledge about foreign children could cause lower improvement on Japanese language skill and lower entering rate in high school.

• When I did field work, a Japanese instructor said they were not able to share information with school teachers.

## Japanese teaching coordinator (JTC)

Their main job: share information, consulting career and so on.

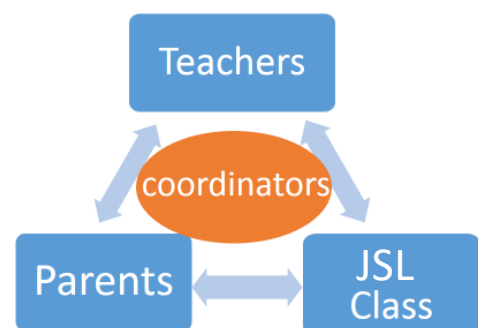
Problems:

• They only teach foreign children who go to JSL (Japanese as a second language) class.

• If foreign children move to other place, they can't support foreign children anymore



JTC will not be a solution to recognize missed children who really need to receive Japanese language education.



## Suggestion

- I suggest coordinators to go to schools to check who really need to receive Japanese language education.
- If they move to other place, they have to start from scratch. So make the records to reserve their information.
  - Schools also become to know the proper treatment for foreign children.