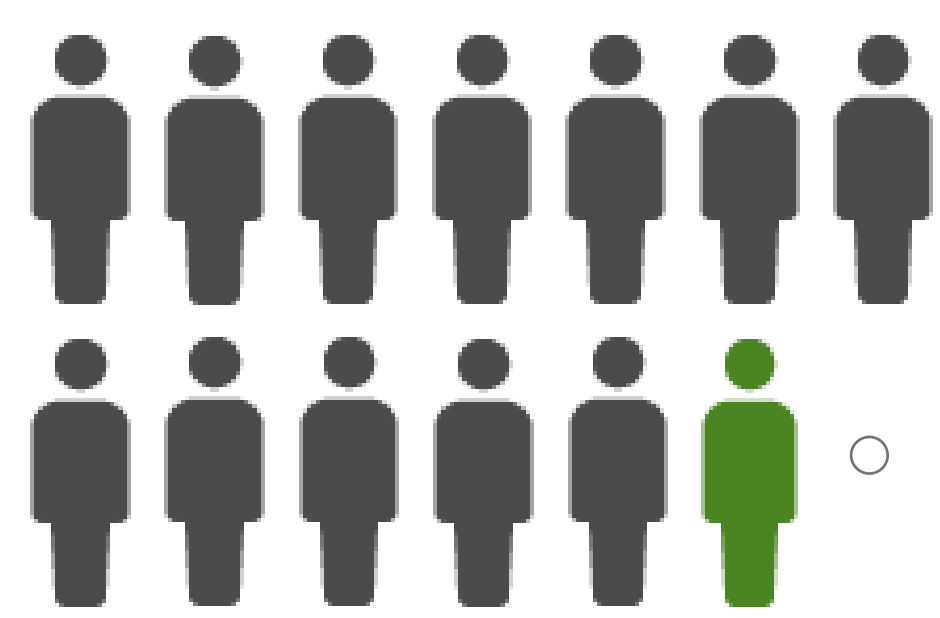




School Environment For LGBT Students

Nina Ujihara, Chiharu Ishikawa, Natsune Inubushi, Chisaki Maekawa
Kobe Municipal Fukiai High School

Introduction

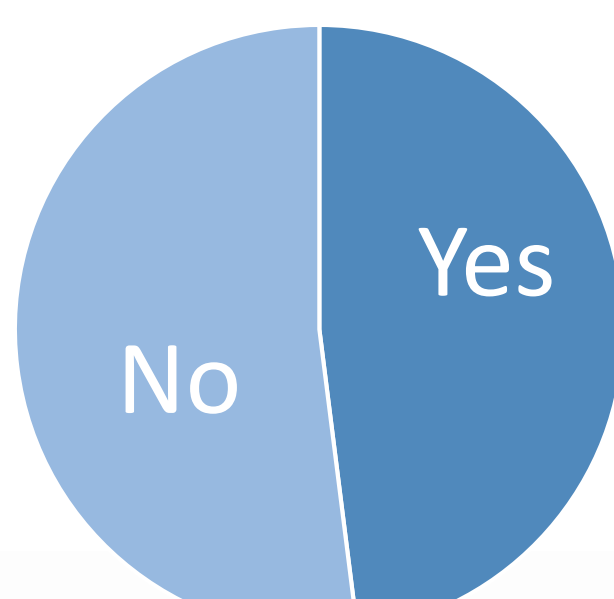
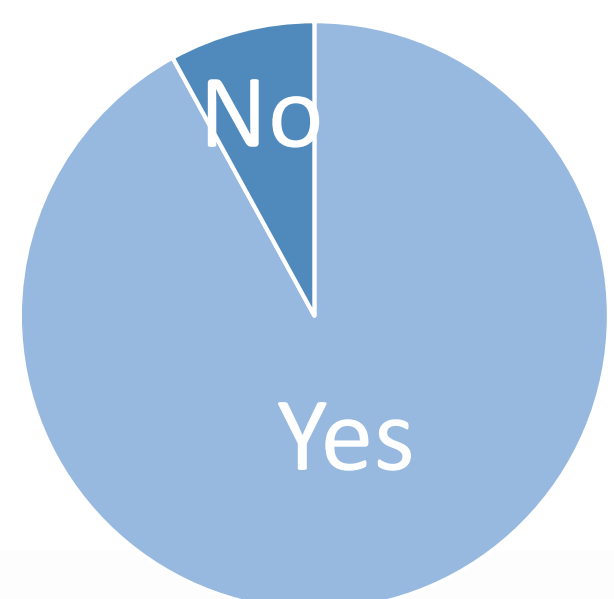


1 in 13 people are LGBT in Japan

(電通総研ダイバーシティラボ, 2015)

Did you consult with anyone about bullying?

non-LGBT Students LGBT students



Shows the importance of making school environment more open for LGBT students

(文部科学省「児童生徒の問題行動等生徒指導上の諸問題に関する調査」, 2014) (いのちリスペクト。ホワイトリボン・キャンペーン「LGBTの学校生活に関する実態調査」, 2014)

Research Question

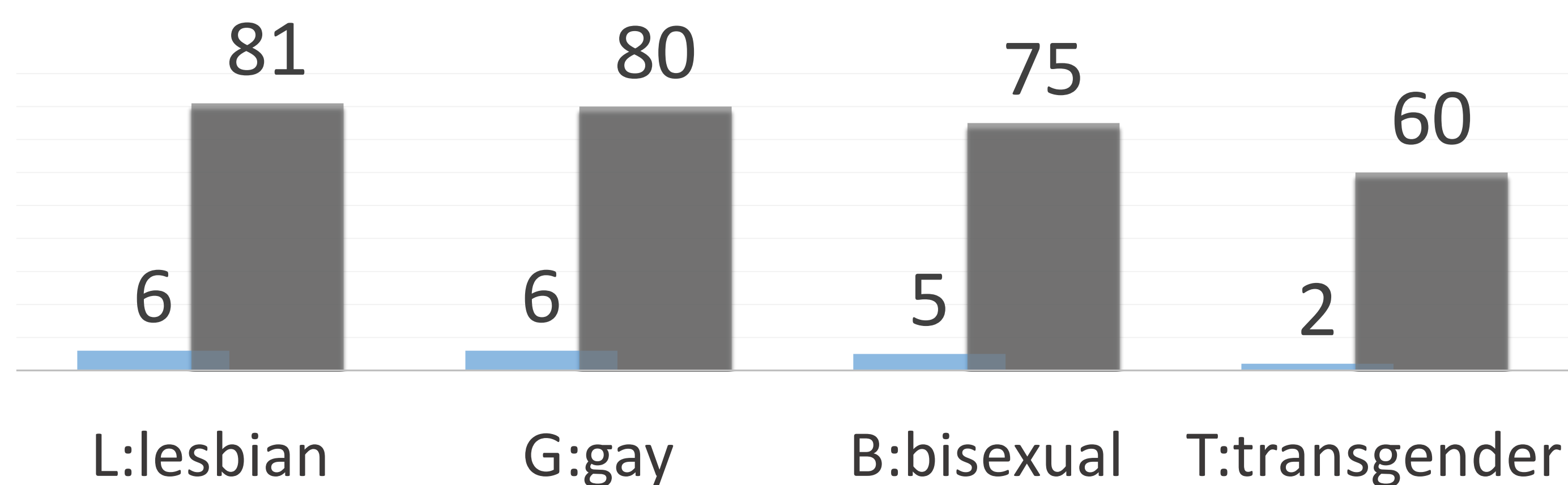
What can be done to improve the high school environment so that LGBT and other students can coexist comfortably and work well together in Japan?

Data Related to Fukiai High Students

(January 2017)

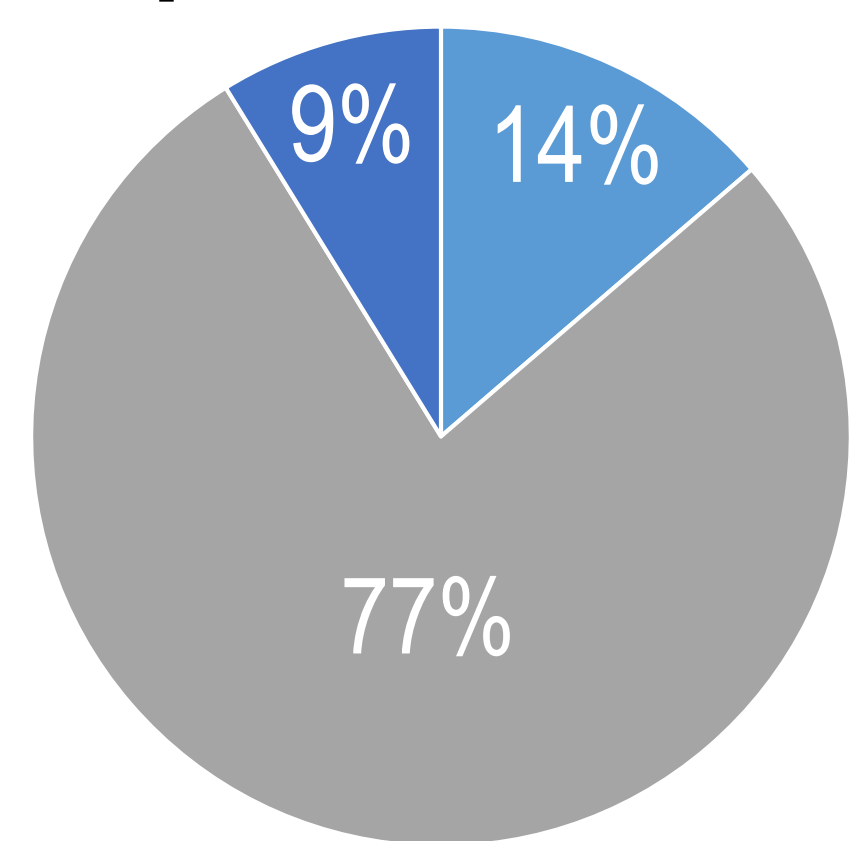
Do you know what the word LGBT stands for?

■ General Course Students ■ International Course Students

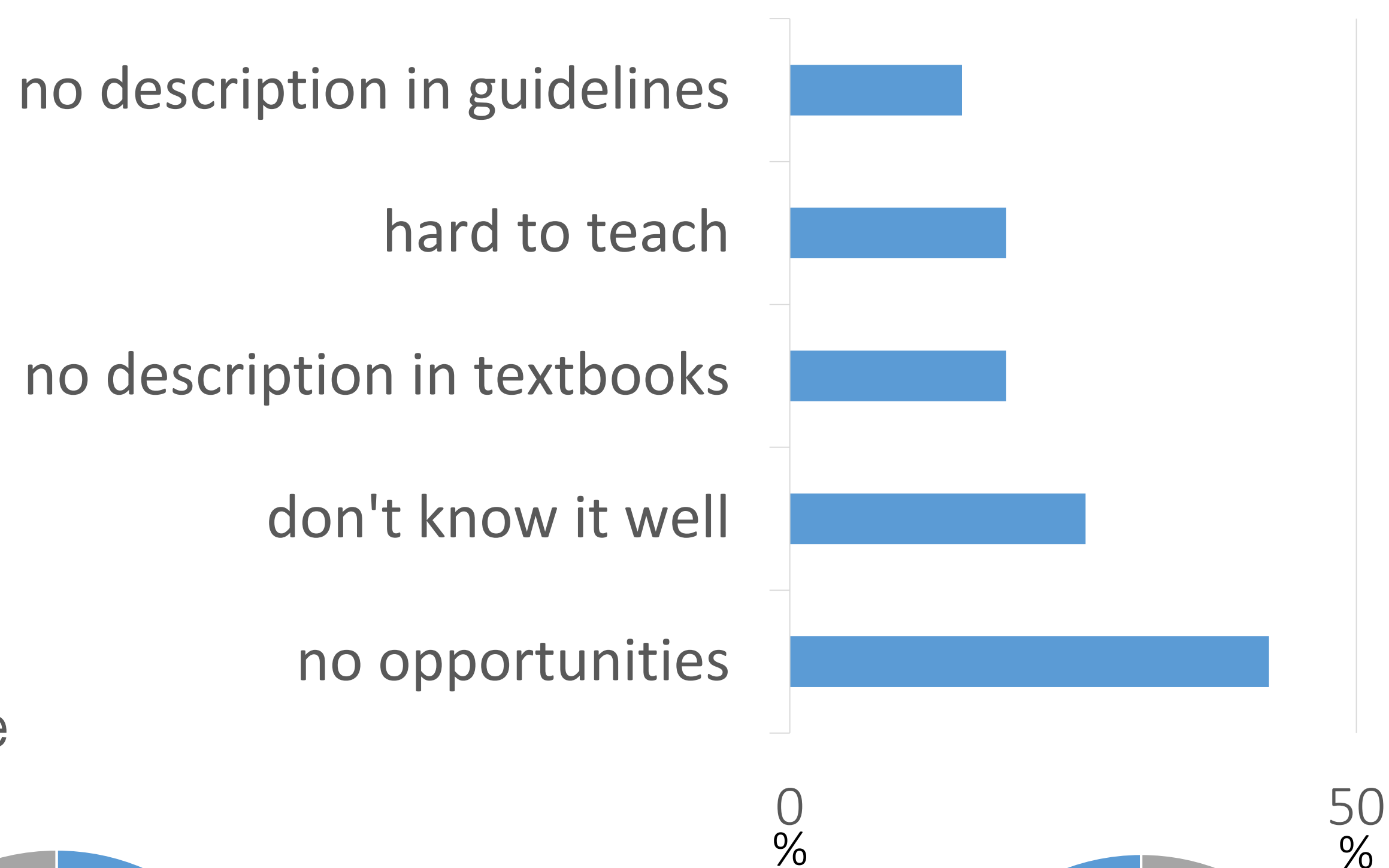


Data Collected About Teachers

Have you ever taken LGBT up as a topic in lessons?

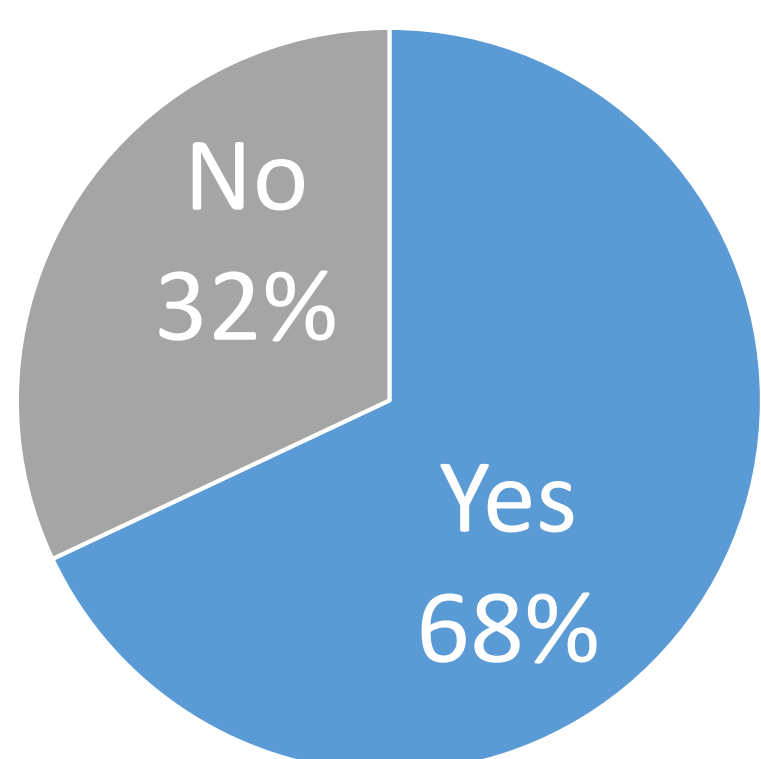


Why didn't you take up the topic of LGBT issues in lessons?

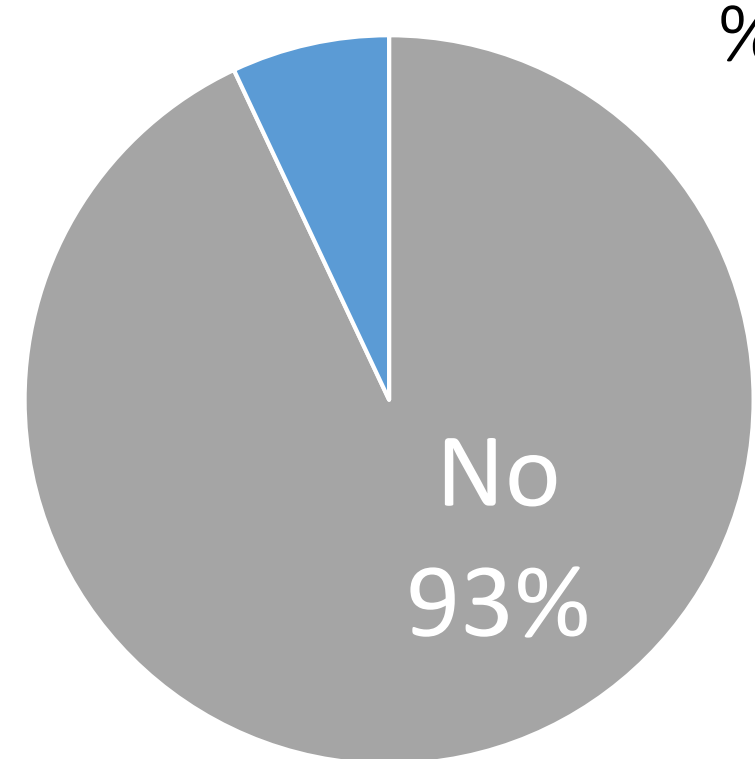


■ Yes ■ No ■ Non-response

Teachers should teach LGBT classes.



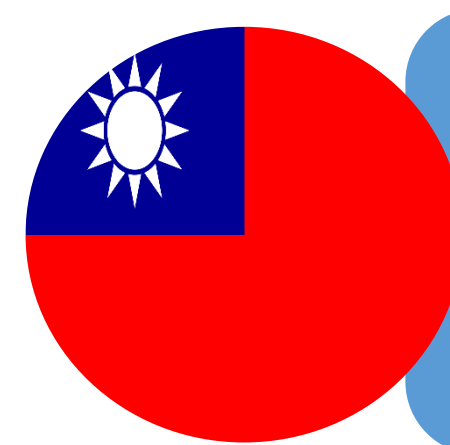
I have learned about LGBT at my university.



Data Obtained from Partner Schools

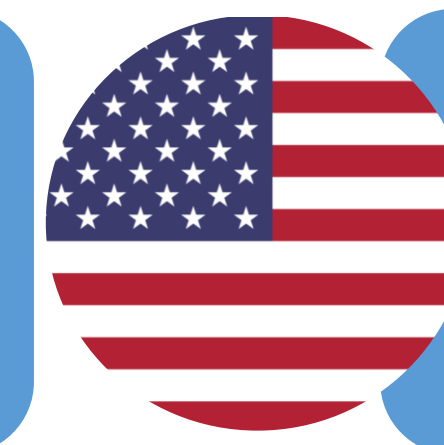
(October 2017)

Taichung First Senior High School



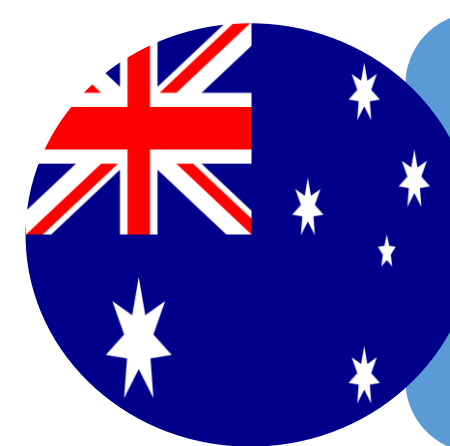
- Masculine environment
- Speeches about LGBT
- Incorporated into curriculum

Sammamish High School



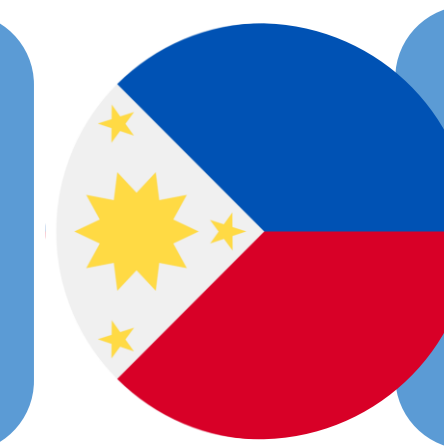
- Individual restroom with a key
- LGBT students club
- Come out => feel comfortable

Westbourne Grammar School



- As they grow older => Less bullying
- Gender-neutral restrooms
- Pastoral Care program

Ateneo Junior High School



- Masculine environment
- Roman Catholic => religious belief
- LGBT lessons => social studies or religion class

All the teachers are aware of LGBT students

Discussion

External (Situational) Improvements

- Unisex swimming suits
- Individual changing rooms



Internal (Attitude) Changes

- Education about LGBT issues
- Concept of universal design



Recommendations

Professional development

Teacher training once a term

- **Local (City) Level:** BOE and NPO (cooperate)
- **National Level:** MEXT Guidelines

Lectures for students

Interactive Workshops (e.g. Role play activities)

- Put desks into U-shape formation

Teacher training course in university

Diversity training

- Include LGBT issues into current classes

References

- Ahuja, A. (2015) Bullying and Suicide: The Mental Health Crisis of LGBTQ Youth and How You Can Help. *Journal of Gay & Lesbian Mental Health*.
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- NPO ReBit. (2016). LGBTって何だろう? [What is LGBT?]. Goudou Publisher.
- Toguchi, T and Kasai, M. (2016, February) International Comparison of Educational Practices on Sexual and Gender Diversities. *Bulletin of Center for Collaboration in Community Naruto University of Education, No.30*.
- Yasuharu Hidaka (2015, November) 個別施策層のインターネットによるモニタリング調査と教育・検査・臨床現場における予防・支援に関する研究. Retrieved January 23rd 2016 from <http://www.health-issue.jp/kyouintyousa201511.pdf>