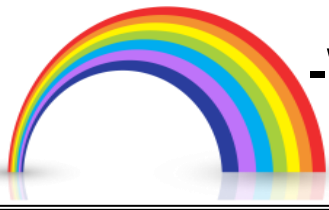


Accepting Sexual Diversity

-What we can do as high school students-

Okayama Joto High School
Yura Kikuchi, Miyu Takabatake

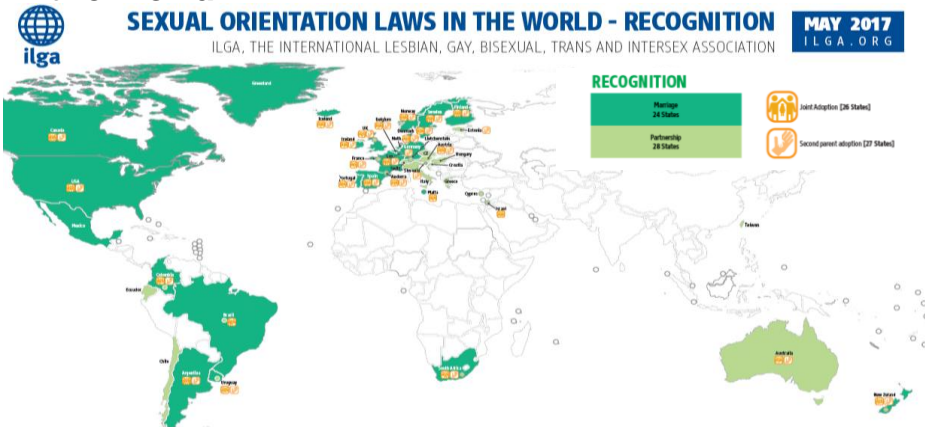


Introduction

○What is LGBT ?

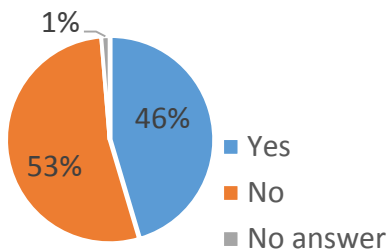
- L** lesbian – a female homosexual
- G** gay – a male homosexual
- B** bisexual – a person who has sexual attraction toward both males and females
- T** transgender – a person with a gender identify different from their assigned sex

○Countries where same-sex marriage is legal in the world.*1

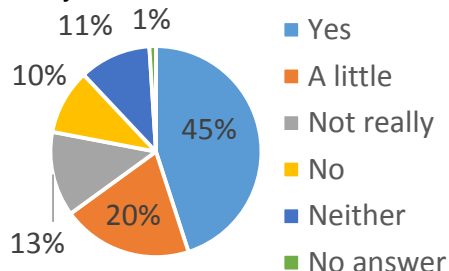


○Survey Results by Proud Okayama*2

Have you done something to harm yourself?



Did you have difficulties in your school life?



Valid responses: Total 152 LGBT from early teens to over 50s (minority in sexual orientation:62, minority in gender identity: 84)

*Survey participants include minorities in both sexual orientation and gender identity. It occurred that minorities in gender identity had more difficulties in their school lives.

*Above survey results may not reflect general opinions.

Objectives

Finding what high school students can do to increase awareness about LGBT.

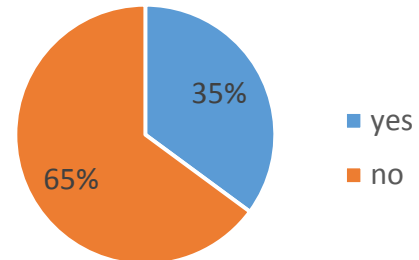
Method

- **Rainbow Ribbon Campaign**
- **Questionnaire** before and after the campaign.
- **Assessing the effectiveness of the campaign** based on the questionnaire results.

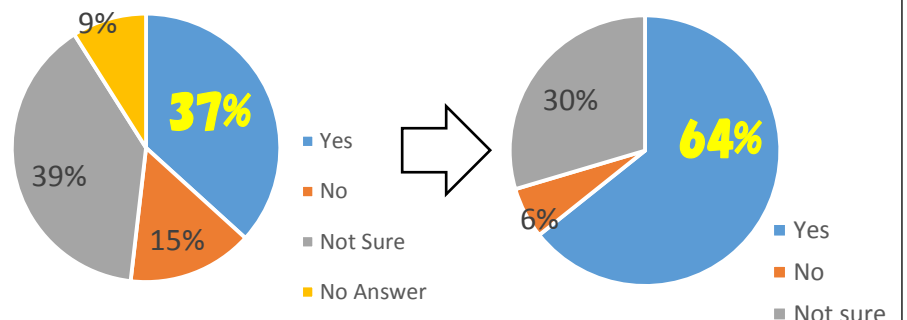


Questionnaire Results

Do you know about LGBT?
(before the campaign)(total: 329)

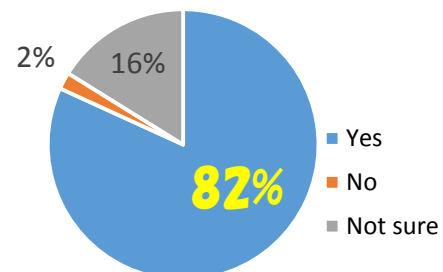


Do you accept, if your friend is LGBT?
[Before the campaign] (total:329) [After the campaign] (total:315)



Do you accept, if your friend is LGBT?

(Among students who participated in the Campaign total:97)



Discussions

The campaign helped to increase the awareness of LGBT among Joto High School students and more than one hundred people said they talked about LGBT with their friends during the campaign. Also, a lot of people said they felt having knowledge about LGBT would lead to the accepting society.

However, the survey revealed that some people wore the ribbons without correct knowledge. It will be important to implement education about sexual diversity in Japanese education. Furthermore, LGBT people said education from elementary level is the key to changing the traditional value and beliefs.

Future Plans

Find ways to spread correct knowledge about LGBT.

- **Handing out leaflets** with information on LGBT
- Think about **how to implement education about sexual diversity** in Japanese education system.

Support LGBT in school

- **Spread words** about self-support group in Okayama

References:*1 Aengus Carroll and Lucas Mendos (ILGA)

*2主に岡山県内の性的マイノリティを対象とした学校生活に関するアンケート調査報告書(岡山市市民協働推進ニュース)