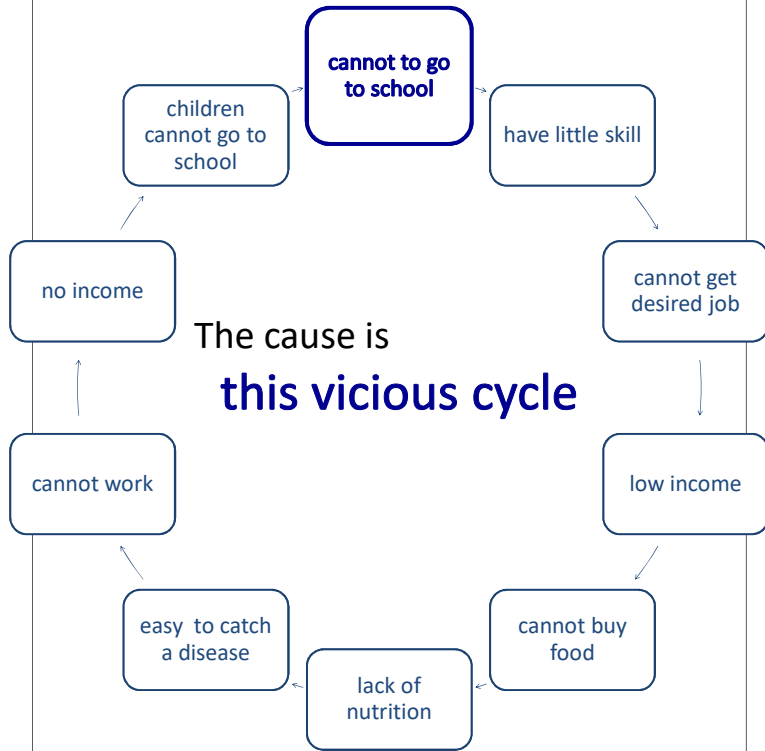


# The Vicious Cycle of Poverty

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## Present Situation

In the world, about eight hundred million people live on about 1.9 dollars a day.



In order to move out of poverty, **education** must be improved.

Many organizations are working hard to solve the problems of education. However, don't the solutions so far **take only what WE think is good and important into account?**

## What I Learned From the Case of Africa

how **PEOPLE THERE** feel happiness

↓ different

how **WE** feel happiness

The solutions must

**solve the problems**  
and

**take what PEOPLE THERE think is important into account**

## Problems of Schools in Africa

### 1. Lack of teachers

The average number of students per one teacher in elementary school is **53** in Africa compared to **18** in Japan.

### 2. Lack of knowledge and skills that teachers need

↓ Because of this kind of situation

**One out of three students** cannot graduate from elementary school

## My Idea

My solution to these two problems is to adopt **students-teach method**, in which students teach each other.

### Will it solve the problems?

The monitorial system ... students **taught the other** (Bell-Lancaster Method) **students** in a small group

→ became able to **teach** a few hundred students with a small amount of money

**students-teach method** ... **students teach each other**

→ will be able to **teach many students** with a few teacher (solve problem 1)

→ will minimize the number of teachers who need training (solve problem 2)

### Does the plan take into account what people there think is important?

School for All (a project to improve education in Niger)

... **local residents** played the central part in the improvements, all of which were able to be done **by themselves**

→ reflected **what people in Niger thought was important**

### Students-teach method

... **students** will play the central part in the classes, all of which will be able to be conducted by **teachers and students themselves**

→ will reflect **what people there think is important**

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