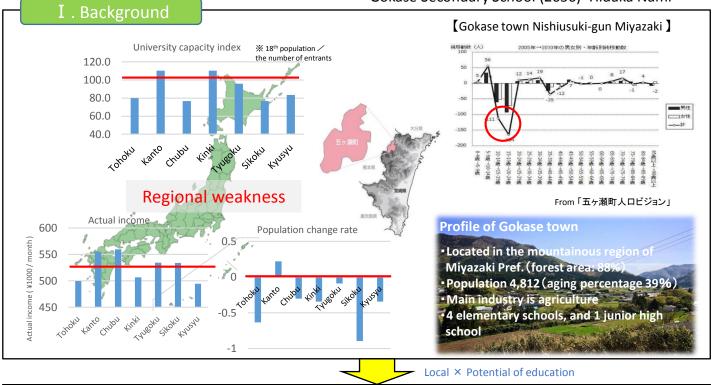
Zero Juku

-Focusing on Inter-regional Disparities in Educational Opportunities and Economy-Gokase Secondary School (2656) Hidaka Nami



Okinokuni-learning center (in Ama town, Shimane prefecture: an isolated island which has about 2,300 population)

Students have limited choices for learning, and going to juku(cram school) is very difficult. This learning center was established with these belief; "Until the time our children graduate from high school, they should be educated in our town" and "Cultivating Glocal people/resources".

The results of interview to staff in Oki

- The changes of students' study habits
- Students' comfortable place in after school
- Broaden students' awareness/viewpoint
- Increased Interaction inside/outside of the town
- Integrating with school education
- **Problems**

Fruits

· Gap of goal between local gov. and parents

The results of questionnaire to students in Oki

- [Impression]
- · Can listen to many persons' lecture
- · Place where we can do what we can't do
- Pleasant and relaxing place
- [Ability they got]
- Communicative competence
- · Problem-solving ability · Presentation skills

This is a place for children to assemble and learn in the community, and to connect the inside and outside of this town.

Solve the problem X Viewpoints from high school students



Outline

[The goal of my research]

Supporting for learning (children's needs)

Cultivating human resources for community(community's needs)

Making a model of "value of learning" from the local area.

Gokase's unique "value of learning"

Knowing charm points of their town (Cultivating human resources for community)

High school Place for students learning from outside

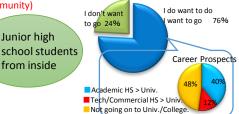
> Studying together (supporting for learning)

Junior high

from inside

The result of the survey for Junior high school students' needs

Q. Do you want to go to cram school, if Gokase town has one?



Reference

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