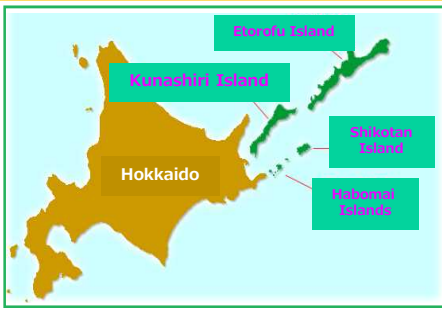
2702 SAPPORO NIHON UNIVERSITY SENIOR HIGH SCHOOL

Suggestion from high school student to solve the long-standing problem of the northern Territories from both Japan's and Russia's positions



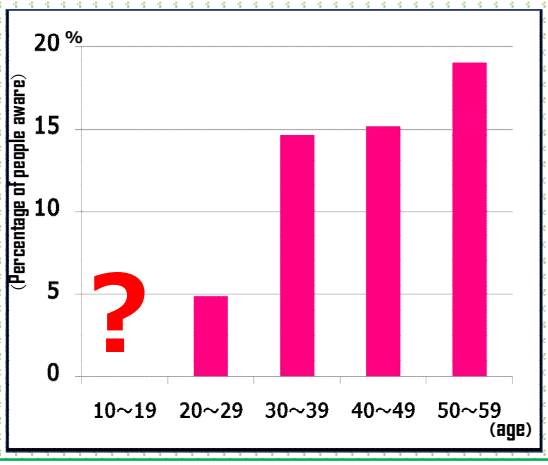
Why don't we work together to settle the Northern Territories issue?

Making SGH Community

Approach to various problems in various parts of Japan that make use of the connection of SGH designated schools

-Do you know -Northern Territories?-

<Recognition Percentage>



<Implementation result of my school>

	I know the Northern Territories	I know about the return issue	I know the history	I know the day of the Northern Territories
High school 3rd grade	92.7 %	70.5 %	50.8 %	14.0 %
High school 2nd grade	84.8	54.7	43.2	12.9
High school 1st grade	73.7	52.3	42.3	10.9
Junior high school 3rd grade	92.1	75.0	52.6	17.1
Junior high school 2nd grade	91.1	63.4	51.5	15.8
Junior high school 1st grade	92.9	71.4	65.5	31.0

S G H community

The purpose → To increase awareness of the Northern Territories issue for young people

The take over of the NT issue by the next generation

Activity content

- Create a homepage of the SGH community (We can arrange activities and lecture animation and discuss issues)
- Information dissemination by SNS
- Collaborative activities with neighboring SGH schools
- Nationwide joint SGH (applicant only)

Evolution

- High school students nationwide can tackle various issues in various parts of Japan
- Discussions deepen in the initiatives, young people get awareness of improvement

Contents of agreement at the Japan-Russia summit meeting

- It is an agreement that joint economic activities in the Northern Territories are an important step towards the signing of peace treaties
- Began negotiations to set up a "new system" to conduct joint economic activities in the northern four islands
- Study on simplification of procedures to enable free former islanders' traffic
- Japan's economic cooperation money totaled 300 billion yen