



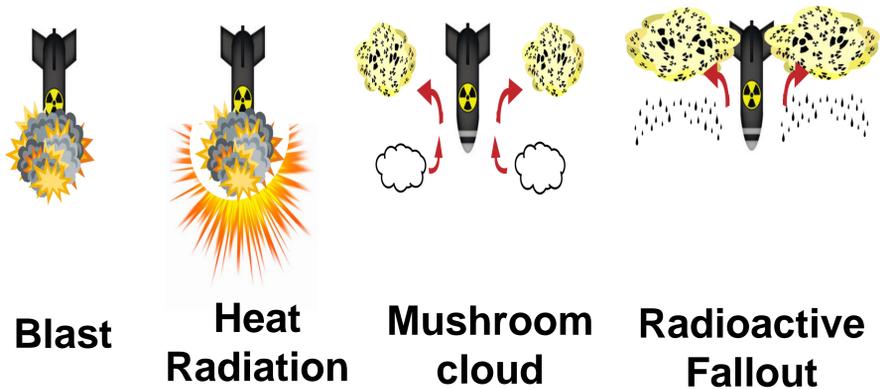
Welcoming a **New Clear Future** without **Nuclear Weapons**

Kansai Soka High School [Learning Cluster](#)

Entirely in English, we research global issues and participate in domestic and overseas fieldwork trips with the aim of publishing our own high school peace proposal.

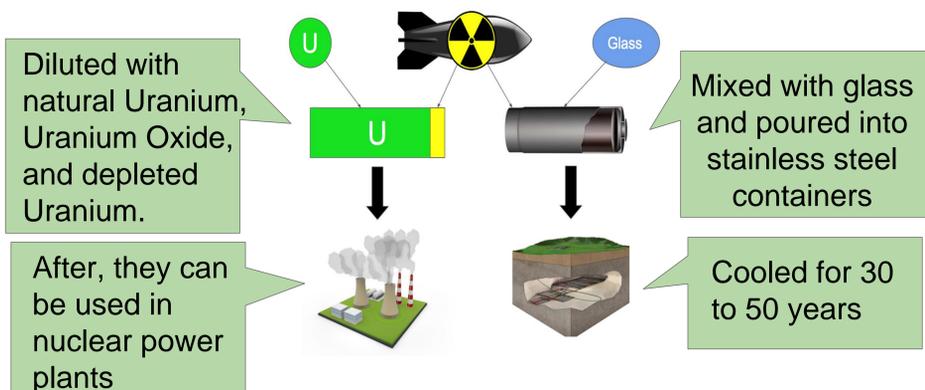
Environmental damage of Nuclear Weapons

When they explode:



Blast **Heat Radiation** **Mushroom cloud** **Radioactive Fallout**

When they are dismantled:



Protecting *Human Rights* from Nuclear Weapons

☆What is Human Rights?

Human rights are rights inherent to all human beings (UN)

☆Interview with *Hibakusha* in Osaka



What were the people's understanding of human rights during WWII?

We were desperate to live, so we couldn't think of human rights. **We were treated like weapons.**



During and after WWII, how did you feel about enemy countries and people in those countries?

It was more like sadness than hatred. **We hated war itself and did not necessarily hate the US.**



How did you overcome your pain, sadness, and anger?

"We should never repeat such a tragedy." These ideas helped me live and raise my voice in society.



We hope to see **more people raise their voice.** One person who stands up is important. **Dialogue** is the key to expand the actions for peace.

Religious cooperation toward Nuclear Abolition



Definition	Christianity	Islam	Buddhism
Good	Follow God's Orders	Being Faithful to Others	Having No Desire
Evil	Going against God's orders	Actions Against God	Having Desire and No Wisdom
Life	To Fear and Obey	Preparation for Another Life	Ending Suffering
Death	Judgement: Heaven or Hell	Birth of Eternal Life	Reincarnation