

### A study of the Immigration Policy in Japan from the survey of students in Vietnam



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## Introduction

We will focus on highly skilled immigrants.

Research activities in Vietnam

Purpose: To find out what is necessary for Japan to accept

highly skilled immigrants in Japan

The reason why we chose Vietnam:

Growing number of workers from Vietnam in Japan

Place: 6 schools in Hanoi

Target Group: from elementary school children to working adults with higher education

Date: from November 3<sup>rd</sup> to 5<sup>th</sup> in 2016

## Problem

### Results of a survey targeting Vietnamese students

1. "Are you interested in working in Japan?" Ans. Yes 92 people / No 10 people

2. "What is the biggest barrier in working in Japan?"

Ans. Learning Japanese / getting used to Japanese lifestyle and Japanese culture

3. "Would you be interested in working in Japan if you had support in learning Japanese?"

Ans. Yes 55 people / No 1person

#### Problem

Most people were interested in working in Japan, but worried about learning Japanese and getting used to Japanese lifestyle and culture.

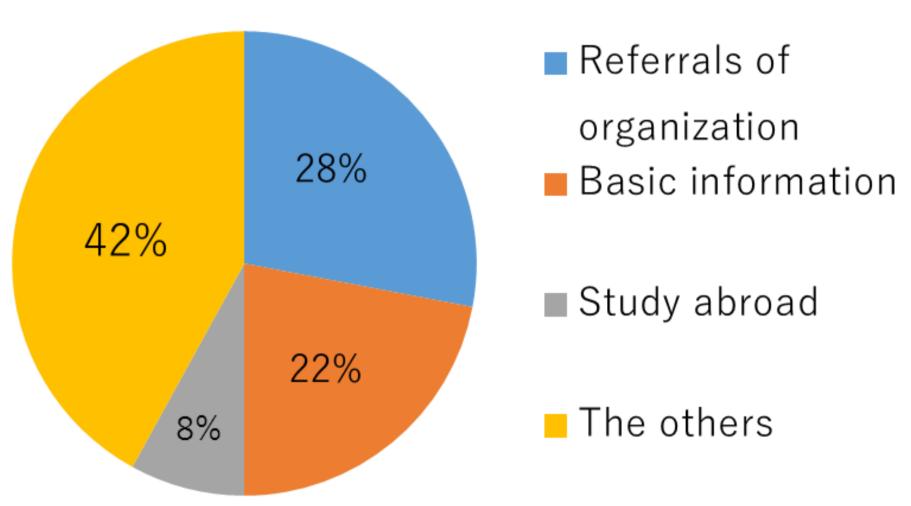
### Plan

1. Send out information about Multicultural Children's Center

This would help foreigners reduce their anxiety about living in Japan.

[Sample / breakdown]





2. Encourage foreigners to attend evening middle schools

### Data

#### Assistance of Multicultural Children's Center for foreigners

- → Volunteers are sent out to support children in their communities.
- 1 Interpret things students want to express in their classrooms
- 2 Provide mental health care
- ③ Give support for parents if they cannot understand their children's school activities

Language support: all foreign languages except English/In 2016, the number of Volunteers: 119 Number of schools involved: 222

#### DATA2

We sent a video which explained support done by Multicultural Children's Center to some students in Vietnam.

https://youtu.be/Mj6wvXGnpHE

The purpose of sending this video was to see if the anxiety of Vietnamese students will decrease by learning about the support that is available.

one of the results,

"I think it will change people's minds about studying and working in Japan. It makes me want to work in Japan too. Foreign workers are helped a lot."

#### DATA3

#### Support through Evening middle school

- 1) Place: conducted in public junior high school
- 2 Students: all ages and nationalities can attend these classes
- This education program was started in response to a law about securing equal opportunities for education on 2016 Dec 14<sup>th</sup>.

# Analysis

Reduce the anxiety of living in a different culture



Foreigners may have more interests in working in Japan!!

# Conclusion

By introducing support systems for foreigners in Japan and supporting foreigners through evening middle schools, more foreigners with higher education would want to work in Japan. In the future, Japan may attract a larger number of highly skilled immigrants.