

“Education of Sexual Diversity” into Compulsory Education

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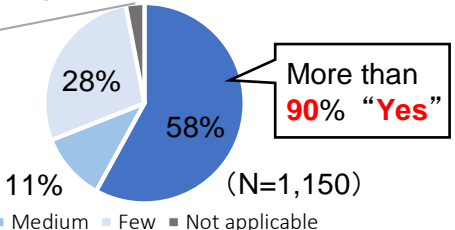
Background and Purpose



LGBT = 1 in 13 people (1/13)

however

Have you ever been abused?



✓ Lack of knowledge?



Use opportunities for everyone to learn

出典: 特定非営利活動法人 虹色ダイバーシティ 「LGBTに関する職場環境アンケート」(2016)

Research Method and Result

● The number of teachers training (about sexual minority)



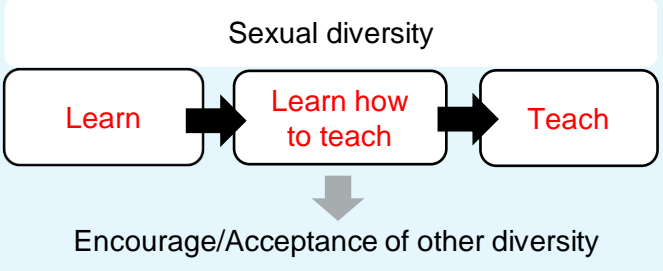
(Data from ministry of education 「免許更新講習/選択講習一覧 2017」)

● The number of lectures of each university (about sexual minority)

Lectures	Universities
0	24
1~5	7
6~10	2
11~15	0
16~20	0
21~25	2

(Data from universities syllabus in Aichi/ public:3 private:32)

- (Key words)**
- LGBT
 - sexual diversity
 - sexual minority
 - homosexuality
 - gender identity disorder

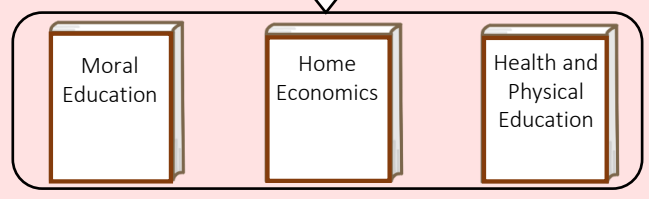


● Text Books

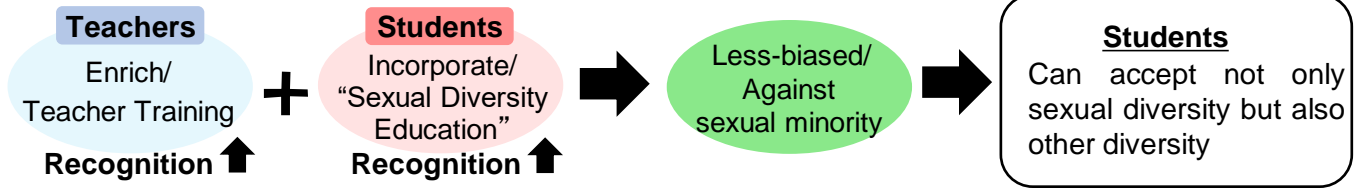
Expression limited to heterosexuality	Representation not limited to heterosexuality
“...interest heterosexuality has increased...”	Not descriptions
“...increase interest gender and heterosexuality ...”	Not descriptions
“...understand the mind and body of the heterosexuality ...”	“... individual differences depending on gender and individual ...”
“... boys and girls have different thought and behaviors for gender...”	“... difference about each person's heart, body, and diverse thinking and feeling...”

(Text book : 中学保健教科書 東京図書、大日本図書、大修館書店、学研出版)

1. Not limit the expression to heterosexual
2. Use expression including sexual diversity
3. Treat diverse gender in topic



Conclusion



Limitation

• need more research on perspective including concept of gender

References(一部抜粋)

- 特定非営利活動法人 虹色ダイバーシティ(2016)「LGBTに関する職場環境アンケート2016」
<http://nijiroidiversity.jp/lgbt>(閲覧日:2017-08-02)
- 選択講習、選択必修講習、必修講習一覧(文部科学省平成29年度 免許状更新講習 講習一覧(閲覧日:2017-11-28))
- 中学生保健体育教科書4種類(東京図書、大日本図書、大修館書店、学研出版 (閲覧日:2017-11-30))
- 愛知県内35大学 2017年度シラバス