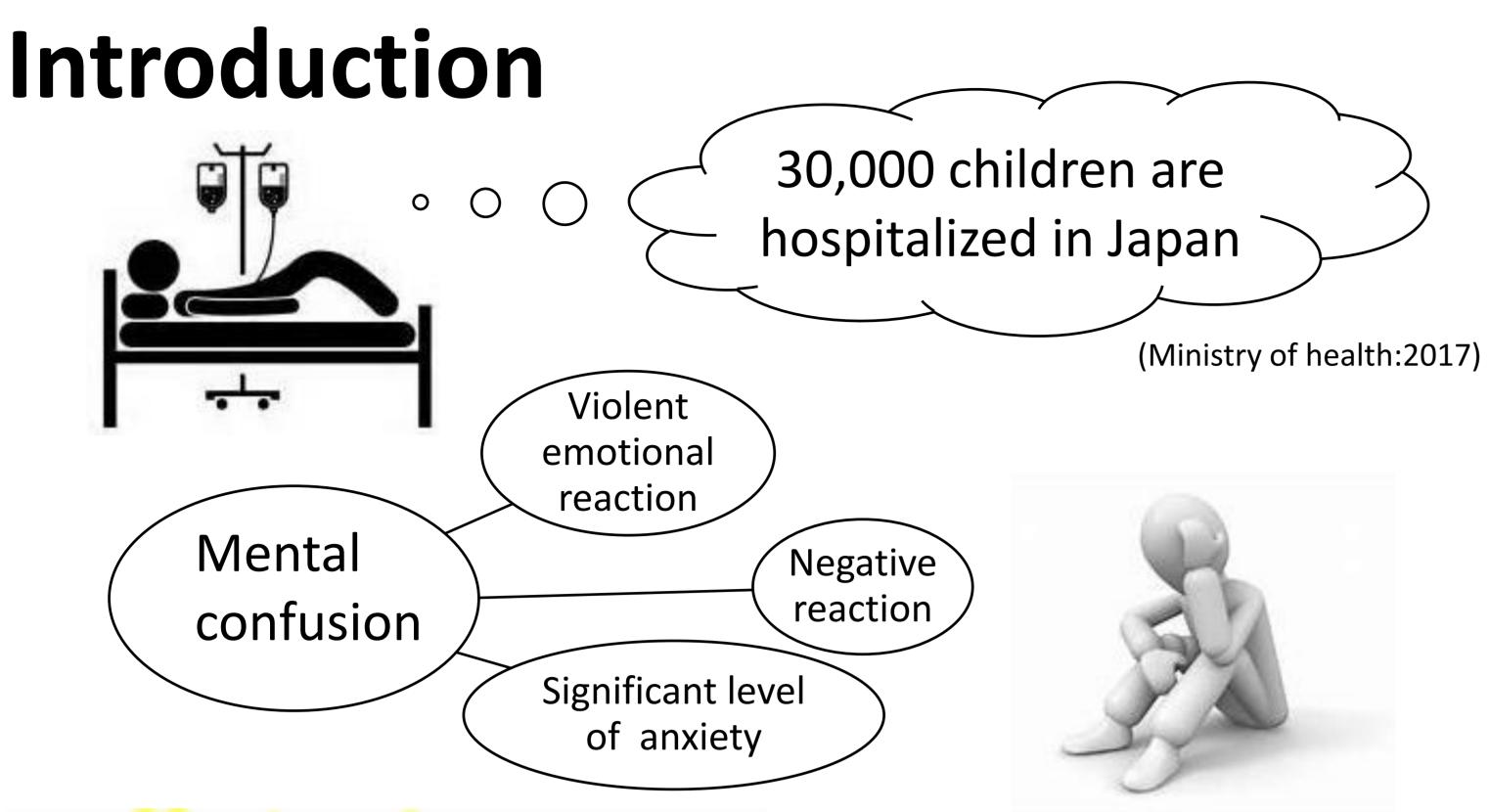


Mental Care for Long-term Hospitalized Children Claire Niki

Kobe Municipal Fukiai High School

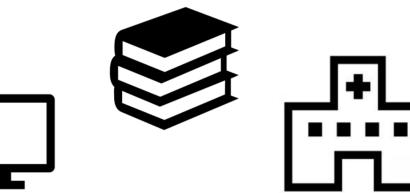


Research Question

How can children receiving long-term medical care be helped to be more active?

Methodology

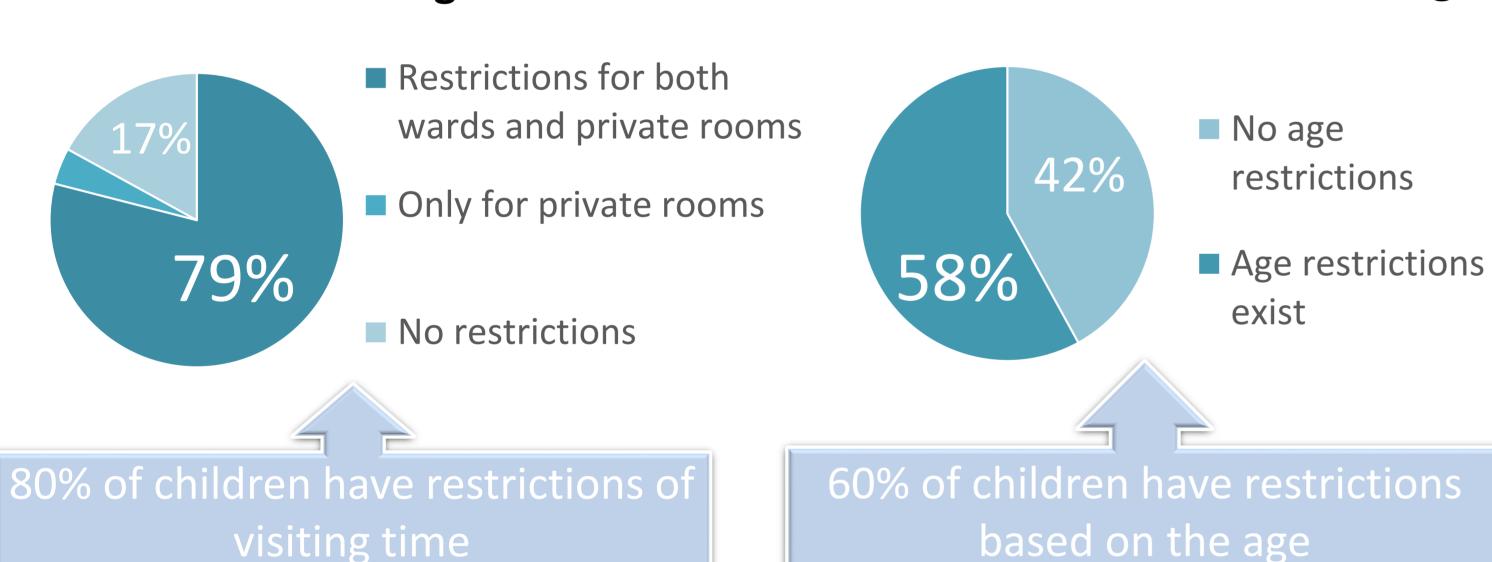
Internet, Books Field work in Osaka University Hospital



Data and Analysis

Restrictions for visiting hours

Restrictions based on visitor's age



(333 large hospitals have children's ward in the Kanto Koshinetsu district)

Separation anxiety from the mother

⇒Separate from mother

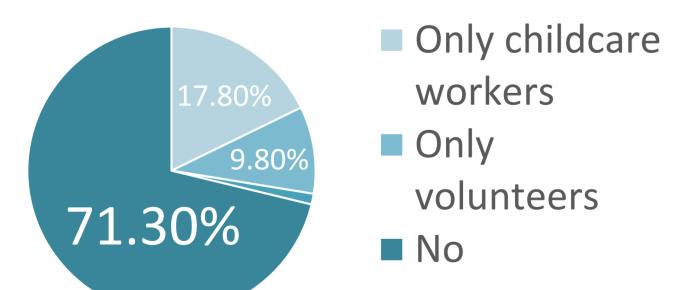


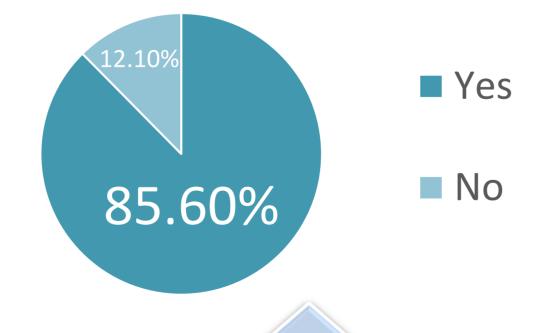
Negativity

WHO mental health consultant: John Bowlby

⇒Separate from sibling

Child care workers and volunteers





Installation of the playroom

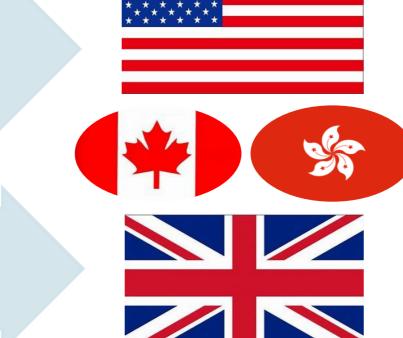
71% of hospitals don't hire them + Low expertise (less education)

85% of hospitals install playrooms in Japan

http://amcor.asahikawa-med.ac.jp/modules/xoonips/download.php/2009180290.pdf?file_id=4129 日本小児看護師会誌(2009.03)

CLS (Child Life Specialist)

- National qualification in Canada and Hong Kong too
- More than 90% of children's ward are hire them



HPS (Hospital Play Specialist)

- Establish national qualification
- 96% of children's ward hire them

Study at a university in the **United States or**

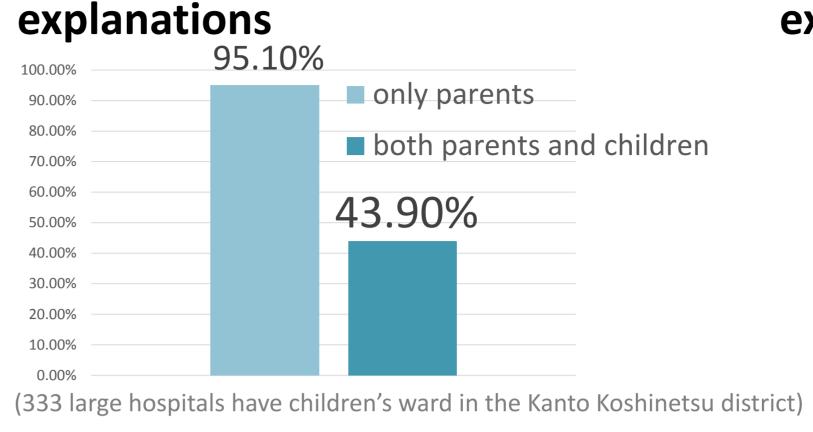
Canada

Take a CLS qualification exam

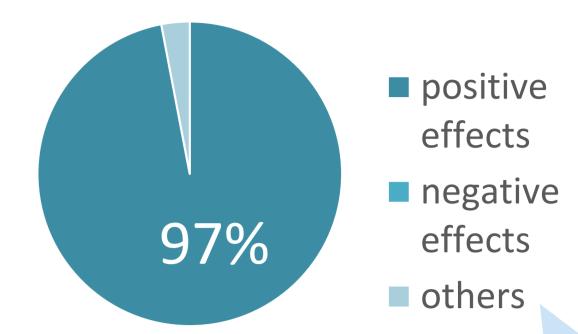
Accumulate more than 480 hours of clinical experience

Impossible to be a CLS in Japan

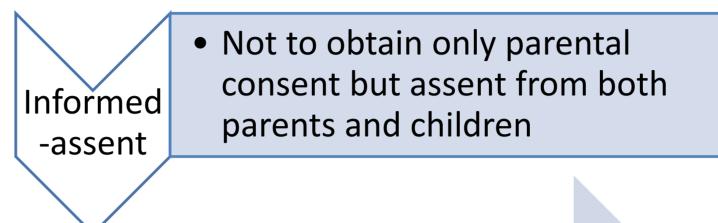
Recipients of treatment

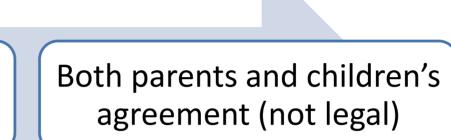


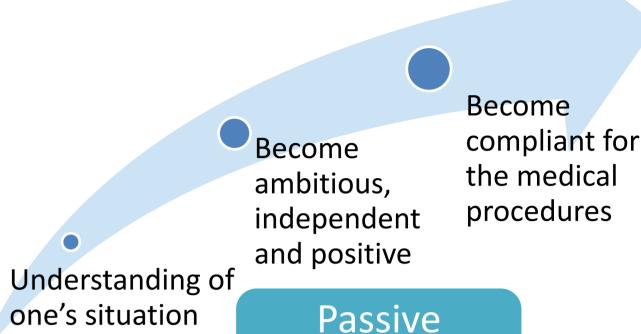
Therapeutic effect of explanation and assent



Informed-assent







Only parents (legal agreement)

Medical care Independent

Medical care

Suggestions

Human resource development

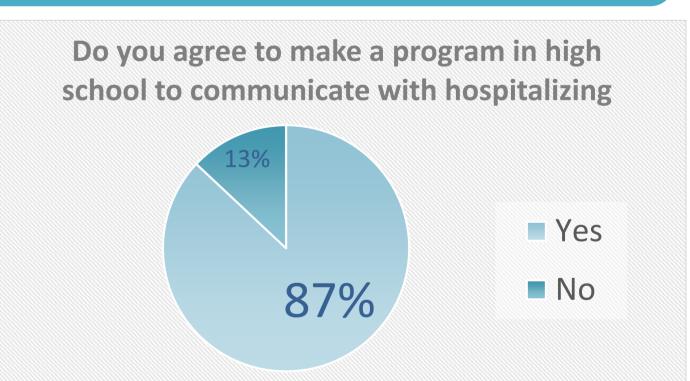
- Make more opportunities to listen to lectures from experts ⇒Higher degree of recognition
- Establish national qualifications, CLS and HPS, and establish a school that has child life departments or courses
- Include concept in their textbook+ Educate doctors and nurses

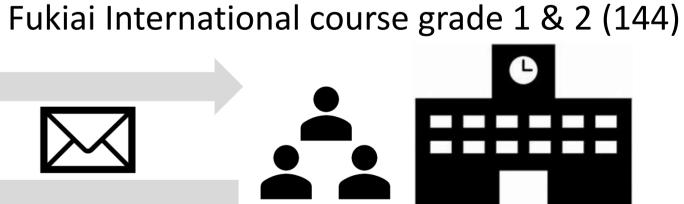
Improvement of facilities

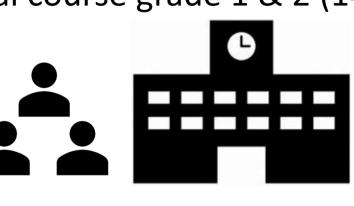
- Make exclusive room for teenagers (12-17)
- Promote developmental growth and forming of self-identity
- Foster activities that allow patients to engage with each other
- Connect to society outside of hospital: news and events

Corresponding

- Meditated between children and students by a CLS
- Using things like email or letters
- Without training volunteers in elements of medical care such as sanitation







Long-term goal



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