

Identity education of Japanese-Brazilian people



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Study motive

I found that the area near my house has many Japanese-Brazilian people, and I was interested in their education. I decided to research both their education and their children's education.

Study purpose

- To know about the problems unique to Japanese-Brazilians
- To think about what kind of education is necessary for them.

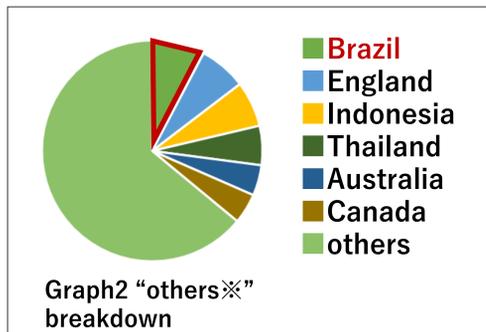
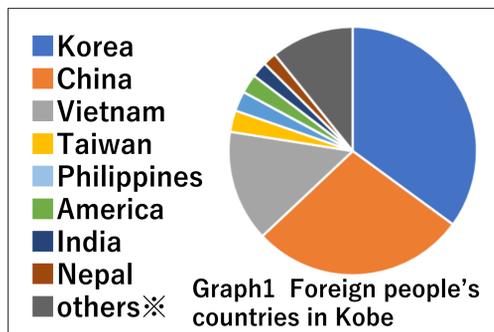
Method of study

- Researching about Japanese-Brazilians in Kobe
- Doing fieldwork and reading scientific papers
- Identifying their troubles and suggesting my opinion

Introduction

◎The present situation in Kobe

Brazilians...402 people(As 2018.11)



▶ Because of the small number of Brazilians, they aren't taken enough care of.

◎Voice of Japanese-Brazilians

Fieldwork:
NPO organization called Brazilian community of Kansai CBK

◇Festa junina

- Brazilian's festival
- They used Japanese and Portuguese.

<Interview> Luma Matubara (3rd generation of Japanese-Brazilians)

- "What is my nationality?"
- I don't want to be simply classified as "Japanese-Brazilian"

- The trouble they have → securing their identity
- It's necessary to provide education for each various children.

Researching previous works

◎The things I learned in a study tour in UK

The UK → citizenship education

* citizenship education...

learning how to be responsible citizens and developing citizenship

◇The lecture and workshop about citizenship education

York university Prof. Ian Davies

(lectures)

- history of citizenship education in UK
- social issues in UK
- good points of citizenship education

and such.

(workshop)

- What sort of place is UK?



the lecture

Citizenship education plays an important part in establishing their identity



It is necessary for the people called "foreign people" to be secure in their identity

◎The things I learned during the fieldwork research

NPO organization called Brazilian community of Kansai CBK

CBK : a facility for Brazilians in Japan

Aim of CBK : to provide the place of cooperation and interchange between Brazilians and Japanese people



◇Japanese and Brazilian folk tale Recital

- Children played roles in folk tales.
- Children performed in Japanese and Portuguese.
- "We think that it's important to understand not only Japan but also Brazil"

The activities focus not only on Japanese language but on Portuguese language

The education of their family's language secures their identity



Children danced

Hypothesis, Suggestion and Conclusion

To establish their identity

Teach Portuguese language for children activity

Issue : the different recognition of their family's language between parents and children

Suggestion

Teach children not only about their hereditary language but about Brazilian history and immigrants. They will feel, "Both Brazil and Japan are part of myself."

◇Who?; NPO corporations or volunteers
→ The government supports the activities.

◇How?; Have the children recognize, "I'm a person who has roots both in Japan and Brazil". Encourage them to activity work on the identity education and learn their family's language.

◎Future tasks

- How to secure the people who teach Portuguese
- How to cope with the children who have various backgrounds.

Conclusion

I feel that I don't have enough information from Japanese-Brazilian people, so I will do more in-person research and decide whether securing their identity is necessary.

There are some identity problems for their mixed race or immigrant children living in Japan. The problem may be caused by the way the Japanese society views foreign people.

From now on, I will do more research on the Japanese way of viewing foreign people and with it, my research will be richer in contents.

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