



#### プロフィール

1945年生まれ。広島大学名誉教授。愛知みずほ短期大学特任教授。広島大学教育学部講師、助教授、教授として務めた後広島大学理事・副学長を務め、2009年に退職。その後放送大学理事・副学長、比治山大学学長を歴任。中央教育審議会大学教育部会臨時委員など。専門は比較・国際教育学。著書は『世界の学校』、『こんなに違う・世界の国語教科書』、『こんなに厳しい・世界の校則』、『市民性形成論』など。

#### Profile

Akira Ninomiya, born in 1945, is a professor emeritus at Hiroshima University and special professor at Aichi Mizuho Junior College. He had been a professor of education at Hiroshima University for a number of years and became Executive Vice President before he retired from the national university in 2009. He has also held positions as a professor and Vice President of the Open University of Education and President of Hijiya University and served as a member of the University Education Committee of the Central Council for Education of MEXT. His field of study is comparative and international education and published such books as *Schools in the World*, *Textbooks of Language in the World*, *School Rules in the World*, *Theory of Citizenship Education*, etc.

## 飽くなき探究心を持つ未来のグローバル・リーダーへ

スーパーグローバルハイスクール企画評価会議座長

広島大学名誉教授・愛知みずほ短期大学特任教授

二宮 皓

平成26（2014）年度に開始されたスーパーグローバルハイスクール事業も最終年度を迎え、その間全国123校がグローバル人材育成の学びに挑戦してきました。本事業はSGH校に閉ざされたものではなく、アソシエイト校をはじめ連携高校にも開かれたものでありました。多くの高校生の頑張りに敬意を表すると同時に学校の先生、大学の先生、地域の方々など高校生を導いていただいた方々に心よりお礼を申し上げます。多数の卒業生を輩出していますが、彼らもSGH時代を懐かしく思い出し、勇気をもって人生を切り拓く努力をしてくれていると思います。高校教育の歴史にグローバル人材育成という新たな一頁を記したことは特筆に値します。

SGH事業は本年度で終了しますが、この事業で構築されたネットワークを引き続き広げ、SGHのレガシーとして大切にしていなければ幸いです。

最後に生徒の皆さんにお願いがあります。地球温暖化で心を痛めていたかと思えば、本年は予想しなかった新型コロナ・パンデミックに遭遇しています。皆さんはこうした危機に直面し、何を学びましたか。グローバル化の影の部分でしょうか。やはり「国境」があるという事実でしょうか。新たな日常でしょうか。リーダーのあるべき姿でしょうか。皆さんが学んだことは忘れないでください。

私は、改めて「日々の地道な基礎研究の重要性」を学びました。

## Towards Future “Global Leaders” with an Insatiable Sprit of Inquiry

Chair of the Super Global High School Planning and Evaluation Committee  
Professor Emeritus at Hiroshima University,  
Special Professor at Aichi Mizuho Junior College

NINOMIYA Akira

Over the past seven years since the Super Global High School (SGH) was first started in 2014, the 123 SGH schools in Japan have taken on the challenge of developing new learning to educate our future talented global leaders. This year brings us to the end of the project. This project was not exclusive to these high schools but was also opened up to the collaborative high schools, as well as the associate high schools of the SGH. On this occasion, I would like to express my respect for the diligent efforts of the high school students, and my appreciation to the high school teachers, university professors, people in the community and those who educated and guided our high school students. There are a large number of excellent graduates from the SGH schools who will probably feel nostalgic about their wonderful high school days, and I am sure that they are now making courageous efforts to meet the challenge of developing their own bright future. It is remarkable that one new page of preparing our future global leaders has been clearly recorded in the long history of high school education.

Although the SGH project will end this year, I expect that the networking developed through this project will be kept and further broadened, and that it will remain as one part of the SGH legacy.

Last but not least, I have a favor to ask you. The people on our shared Earth have been worried about global warming for many, many years, and this year have suffered from this unexpected coronavirus pandemic. Faced with this kind of crisis, I'd like to ask you to think about what you have learned. Was it about the dark side of globalization? The reality of “national” borders, or “new ways of living”? Or about an ideal image of future leaders? Please bear in mind what you have learned.

Personally, I learned again the “importance of daily and steady basic research (study)” which provides us with some clues as to how to resolve these unprecedented problems.