

飽くなき探究心を持つ未来のグローバル・リーダーへ

スーパーグローバルハイスクール企画評価会議座長

広島大学名誉教授・愛知みずほ短期大学特任教授

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プロフィール

1945年生まれ。広島大学名誉教授。愛知みずほ短期大学特任教授。広島大学教育学部講師、助教授、教授として務めた後広島大学理事・副学長を務め、2009年に退職。その後放送大学理事・副学長、比治山大学学長を歴任。中央教育審議会大学教育部会臨時委員など。専門は比較・国際教育学。著書は『世界の学校』、『こんなに違う・世界の国語教科書』、『こんなに厳しい・世界の校則』、『市民性形成論』など。

Profile

Akira Ninomiya, born in 1945, is a professor emeritus at Hiroshima University and special professor at Aichi Mizuho Junior College. He had been a professor of education at Hiroshima University for a number of years and became Executive Vice President before he retired from the national university in 2009. He has also held positions as a professor and Vice President of the Open University of Education and President of Hijiya University and served as a member of the University Education Committee of the Central Council for Education of MEXT. His field of study is comparative and international education and published such books as *Schools in the World*, *Textbooks of Language in the World*, *School Rules in the World*, *Theory of Citizenship Education*, etc.

Towards Future “Global Leaders” with an Insatiable Spirit of Inquiry

Chair of the Super Global High School Planning and Evaluation Committee
Professor Emeritus at Hiroshima University,
Special Professor at Aichi Mizuho Junior College

NINOMIYA Akira

Over the past seven years since the Super Global High School (SGH) was first started in 2014, the 123 SGH schools in Japan have taken on the challenge of developing new learning to educate our future talented global leaders. This year brings us to the end of the project. This project was not exclusive to these high schools but was also opened up to the collaborative high schools, as well as the associate high schools of the SGH. On this occasion, I would like to express my respect for the diligent efforts of the high school students, and my appreciation to the high school teachers, university professors, people in the community and those who educated and guided our high school students. There are a large number of excellent graduates from the SGH schools who will probably feel nostalgic about their wonderful high school days, and I am sure that they are now making courageous efforts to meet the challenge of developing their own bright future. It is remarkable that one new page of preparing our future global leaders has been clearly recorded in the long history of high school education.

Although the SGH project will end this year, I expect that the networking developed through this project will be kept and further broadened, and that it will remain as one part of the SGH legacy.

Last but not least, I have a favor to ask you. The people on our shared Earth have been worried about global warming for many, many years, and this year have suffered from this unexpected coronavirus pandemic. Faced with this kind of crisis, I'd like to ask you to think about what you have learned. Was it about the dark side of globalization? The reality of “national” borders, or “new ways of living”? Or about an ideal image of future leaders? Please bear in mind what you have learned.

Personally, I learned again the “importance of daily and steady basic research (study)” which provides us with some clues as to how to resolve these unprecedented problems.