



プロフィール

1948年生まれ。早稲田大学名誉顧問。教育再生実行会議座長。早稲田大学法学部講師、助教授、教授、大学院法務研究科長を経て、2010年から2018年まで早稲田大学総長。その他、法制審議会民法（債権関係）部会部会長、科学技術・学術審議会委員、中央教育審議会大学分科会専門委員、一般社団法人日本私立大学連盟会長などを歴任。専門は民法学。

Profile

Kaoru Kamata, born in 1948, is a president emeritus of Waseda University and chair of the Council for the Implementation of Education Rebuilding of the Prime Minister's Office. His longest career had been at Waseda, serving as professor of law, Dean of Law School, and President. He has also been chair of the Working Group on the Civil Code (Law of Obligations) in the Legislative Council of the Ministry of Justice, a member of the Council for Science and Technology of MEXT, special member of the Subdivision on Universities in the Central Council for Education of MEXT, and president of Japan Association of Private Universities and Colleges, etc. His field of study is the Civil Law.

次世代におけるイノベティブなグローバル人材として

WWL（ワールド・ワイド・ラーニング）コンソーシアム構築支援事業

企画評価会議座長

前早稲田大学総長 **鎌田 薫**

現在、世界における第4次産業革命とも言われる、AIやロボティクス、ビッグデータ、IoTといった技術が急速に発展しています。これに伴い、我が国においても、Society5.0と言われる超スマート社会が到来しつつあります。また、政府の教育再生実行会議（The Council for the Implementation of Education Rebuilding）の第十一次提言（the Eleventh Proposal）においては、高等学校で生徒一人一人がSociety5.0を生き抜くための力や能動的に学ぶ姿勢を身に付け、将来、世界を牽引し幅広い分野で新しい価値を創造できる人材となるための力を育むことが求められています。

WWL（ワールド・ワイド・ラーニング）コンソーシアム構築支援事業（the WWL Consortium）は、このようなSociety5.0の実現に向けた人材育成のリーディング・プロジェクトの一つとして、SDGsの達成を牽引するイノベティブなグローバル人材を育成するため、国内外の大学等との連携により、文理横断的な知を結集し、社会課題の解決に向けた探究的な学びや大学教育の先取り履修などを通じて、高校生に高度な学びを提供するWWLコンソーシアムの構築を目指しています。本年は事業2年目を迎え、WWL事業に参加する高校生が、渡航自粛の影響を受けつつも、ICTを駆使し国内外の高校生たちと協働しながら熱心に課題研究に取り組んでいるとの話を聞き、WWL企画評価会議座長として嬉しく思います。

多くの高校生が、今回のオンラインによるフォーラムにおける高校や国の枠を超えた高度な学びの共有をきっかけに、将来、イノベティブなグローバル人材として世界に羽ばたいていくことを期待します。

As Innovative Global Human Resources for the Next Generation

Chair, WWL Planning and Evaluation Committee

President Emeritus, Waseda University

KAMATA Kaoru

Currently, technologies such as AI, robotics, big data, and IoT, which are said to comprise the fourth industrial revolution in the world, are seeing rapid developments. Along with this, a super smart society called "Society 5.0" is set to arrive in Japan as well. In addition, the Eleventh Proposal of the Council for the Implementation of Education Rebuilding stated that what is required is for each and every high school student to acquire the skills to survive in Society 5.0 and an attitude of active learning, and to develop the ability to become a human resource who will be able to lead the world and create new value in a wide range of fields in the future.

The Worldwide Learning Consortium (WWL Consortium) aims, as one of the leading projects for human resource development towards the realization of Society 5.0, to build a WWL Consortium that provides high school students with advanced learning through gathering cross-cutting knowledge in the humanities and science, exploratory learning aimed at solving social issues and the taking of advanced courses in university education in collaboration with domestic and overseas universities in order to develop innovative global human resources who will lead the achievement of the SDGs.

This year marks the second year of the project, and as Chair of the WWL Planning and Evaluation Committee, I am happy to hear that despite being affected by the restrictions on travel, the high school students participating in the WWL project have been enthusiastically working on their research in collaboration with high school students in Japan and overseas, fully utilizing ICT.

I hope that many high school students will take the opportunity of sharing advanced learning that transcends the boundaries of high schools and countries through this online forum, and in the future, will spread their wings and fly as innovative global human resources.